

# Report Card

# 2025

The Report Card is a continuous quality improvement tool that provides quantitative information about the college's vision, mission, and strategic goals. It highlights Key Performance Indicators that are vital to our success.

Student and Community Centered	2025	Trend	Goal	Benchmark	Timing	History
Completion Rate (Graduation or Transfer)	57%	↑	50%	54%	2021 Cohort Fall 2021 to end of Summer 2024	2020 Cohort: 49% 2019 Cohort: 45%
Job Placement Rate (Employed or in Military)	80%	↑	79%	70%	Academic Year 23-24 grads to May 2024	AY 22-23: 77% AY 21-22: 74%
Fall-to-Fall Full-Time Retention	60%	↓	65%	66%	Fall 2023 - Fall 2024	Fall 2022-23: 61% Fall 2021-22: 64%
% HS Market Share	13%	↑	20%	16.8%	Spring 2024 HS grads to end of Fall 2024	Fall 2023: 12% Fall 2022: 14%
Credit Hours Produced	+10%	↑	Increase Annually	N/A	Fall 2024, Spring and Summer 2025	Fall 2023, Spr./Sum 2024: +5.12% Fall 2022, Spr./Sum 2023: -0.9%
Customized workforce trainings provided	1819	↑	2% Increase Annually	1823	Fall 2024, Spring and Summer 2025	FY 2024: 1786 FY 2023: 1851

Financial Performance	2024	Trend	Goal/Benchmark	Timing	History
Annual Revenues over Expenditures	109%	↓	≥100%	FY 2024	FY 2023: 111% FY 2022: 114%
Available Cash as % of Annual Expenditures	25.7%	↑	15-25%	FY 2024	FY 2023: 24.5% FY 2022: 40.6%
Composite Financial Indicator	6.01	↓	>1	FY 2024	FY 2023: 8.03 FY 2022: 8.16

## 2020-2025 Strategic Plan Themes / Report Card Crosswalk

1. Ensure Exemplary Teaching and Learning	Completion Rate, Job Placement Rate
2. Enhance the Student Experience	Fall to Fall Full Time Retention
3. Maximize Enrollment and Student Persistence	Completion Rate, % HS Market Share
4. Connect Students with Career and Transfer Opportunities	Job Placement Rate
5. Nurture Community Relationships	Number of Businesses Served
6. Optimize Institutional Health	Credit Hours Produced, Financial Performance Indicators

### Data Dictionary

Measure	Source and Definition	Benchmark Source
<i>Completion Rate (Graduation or Transfer)</i>	IPEDS: Fall cohort of first-time full-time freshmen who graduate from SFCC or transfer within three years.	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges.
<i>Job Placement Rate (Employed or in Military)</i>	DESE 180-Day Follow-Up: AAS and Professional Certificate graduates employed or placed in the military within six months.	Benchmark based on Perkins V Core Indicator #4, target of 69% State Proficiency Level
<i>Fall-to-Fall Fulltime Retention</i>	IPEDS: Fall cohort of first-time full-time freshmen who enrolled a second consecutive fall semester at SFCC.	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges.
<i>% HS Market Share</i>	Banner/DESE (NCCBP Form 13): Public high school graduates in SFCC's 14-county service area who enrolled at SFCC the first fall after graduating HS	NCCBP Missouri colleges 50 <sup>th</sup> percentile
<i>Credit Hours Produced</i>	IPEDS 12 month enrollment	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges.
Customized workforce trainings provided	LearningForce: Number of individuals (duplicated headcount) served through custom workforce trainings, including contracted specialized trainings	Benchmark based on SFCC 2025 Goal.
<i>Annual Revenues over Expenditures</i>	Audited Financial Statements Annual revenues of all funds over all expenditures (excluding depreciation and GASB)	Benchmark based on SFCC 2025 Goal.
<i>Available Cash as % of Annual Expenditures</i>	Audited Financial Statements Cash and investments (CDs) as a percentage of annual expenditures in all funds (excluding depreciation and GASB)	Benchmark based on SFCC 2025 Goal.
<i>Composite Financial Indicator</i>	The CFI is derived using four ratios: Primary Reserve Ratio, Viability Ratio, Return on Net Assets Ratio and Net Operating Revenue Ratio.	The Higher Learning Commission

