Report Card

The Report Card is a continuous quality improvement tool that provides quantitative information about the college's vision, mission, and strategic goals. It highlights Key Performance Indicators that are vital to our success.

Student and Community Centered	2023	Trend	Goal	Benchmark	Timing	History
Completion Rate (Graduation or Transfer)	45%		50%	51%	2019 Cohort Fall 2019 to end of Summer 2022	2018 Cohort: 47% 2017 Cohort 45%
Job Placement Rate (Employed or in Military)	74%	₽	79%	69%	Academic Year 21-22 grads to May 2022	AY 20-21: 83% AY 19-20: 76%
Fall-to-Fall Full-Time Retention	64%		65%	60%	Fall 2021 - Fall 2022	Fall 2020-2021: 60% Fall 2019-2020: 60%
% HS Market Share	14%	=	20%	18.2%	Spring 2022 HS grads to end of Fall 2022	Fall 2021: 14% Fall 2020: 15%
Credit Hours Produced	-0.9	1	Increase Annually	-4.4%	Fall 2022, Spring and Summer 2023	Fall 2021, Spr./Sum 2022: -3.58% Fall 2020, Spr./Sum 2021: -10.6
Customized workforce trainings provided	1851	1	2% Increase Annually		Fall 2022, Spring and Summer 2023	FY 2022: 874 FY 2021: 1155

Financial Performance	2023	Trend	Goal/Benchmark	Timing	History
Annual Revenues over Expenditures	114%	1	≥100%	FY 2022	FY 2021: 105.9% FY 2020: 94.6%
Available Cash as % of Annual Expenditures	40.6%	1	15-25%	FY 2022	FY 2021: 31.5% FY 2020: 17.3%
Composite Financial Indicator	8.16	1	>1	FY 2022	FY 2021: 7.71 FY 2020: 5.79

2020-2025 Strategic Plan Priorities / Report Card Crosswalk

1. Ensure Exemplary Teaching and Learning	Completion Rate, Job Placement Rate
2. Enhance the Student Experience	Fall to Fall Full Time Retention
3. Maximize Enrollment and Student Persistence	Completion Rate, % HS Market Share
4. Connect Students with Career and Transfer Opportunities	Job Placement Rate
5. Nurture Community Relationships	Number of Businesses Served
6. Optimize Institutional Health	Credit Hours Produced, Financial Performance Indicators

Data Dictionary

Measure	Source and Definition	Benchmark Source
Completion Rate	IPEDS: Fall cohort of first-time full-time freshmen who graduate	Benchmark based on IPEDS Data Center data with a
(Graduation or Transfer)	from SFCC or transfer within three years.	comparison group of Missouri rural community colleges.
Job Placement Rate	DESE 180-Day Follow-Up: AAS and Professional Certificate	Benchmark based on Perkins V Core Indicator #4, target of
(Employed or in Military)	graduates employed or placed in the military within six months.	69% State Proficiency Level
Fall-to-Fall Fulltime	IPEDS: Fall cohort of first-time full-time freshmen who enrolled	Benchmark based on IPEDS Data Center data with a
Retention	a second consecutive fall semester at SFCC.	comparison group of Missouri rural community colleges.
% HS Market Share	Banner/DESE (NCCBP Form 13): Public high school graduates	NCCBP Missouri colleges 50 th percentile
	in SFCC's 14-county service area who enrolled at SFCC the first	
	fall after graduating HS	
Credit Hours Produced	IPEDS 12 month enrollment	Benchmark based on IPEDS Data Center data with a
		comparison group of Missouri rural community colleges.
Customized workforce	Learningforce: Number of individuals (duplicated headcount)	Benchmark based on SFCC 2025 Goal.
trainings provided	served through custom workforce trainings, including	
	contracted specialized trainings	
Annual Revenues over	Audited Financial Statements	Benchmark based on SFCC 2025 Goal.
Expenditures	Annual revenues of all funds over all expenditures (excluding	
	depreciation and GASB)	
Available Cash as % of	Audited Financial Statements	Benchmark based on SFCC 2025 Goal.
Annual Expenditures	Cash and investments (CDs) as a percentage of annual	
Composito Einanoial	expenditures in all funds (excluding depreciation and GASB)	The Higher Learning Commission
Composite Financial Indicator	The CFI is derived using four ratios: Primary Reserve Ratio, Viability Ratio, Return on Net Assets Ratio and Net Operating	The Higher Learning Commission
mulualui	Revenue Ratio.	