

Report Card

2019














The Report Card is a continuous quality improvement tool that provides quantitative information about the college's vision, mission, and strategic goals. It highlights Key Performance Indicators that are vital to our success.

Student and Community Centered

2020 Goal

Actual/Trend





Timing

Student and Community Centered	2020 Goal	Actual/Trend	Timing
Completion Rate (Graduation or Transfer) 	50%	41% 	2015 Cohort Fall 2015 to end of Summer 2018
Job Placement Rate (Employed or in Military) 	68%	81% 	Academic Year 17-18 grads to May 2018
Fall-to-Fall Full-Time Retention 	70%	62% 	Fall 2017 - Fall 2018
% HS Market Share  	22%	17.6% 	Spring 2018 HS grads to end of Fall 2018
Credit Hours Produced 	+5%	-3.2% 	Fall 2018, Spring and Summer 2019
Number Businesses Served 	60	60 	Fall 2018, Spring and Summer 2019

 State Performance Funding

Met/exceeded goal  Nearing goal  Focus attention/efforts 

Financial Performance

FY18 Annual Revenues over Expenditures 	≥100%	98.3% 	FY2018
FY18 Available Cash as % of Annual Expenditures 	15-25%	16.5% 	FY2018

VISION

State Fair Community College will be an exceptional **student-centered** college that empowers individuals to grow, thrive and prosper within a changing world.

MISSION

State Fair Community College provides relevant and innovative learning experiences that successfully prepare students for college transfer, career development and lifelong learning. SFCC is committed to being **accessible and affordable**; values collaborative partnerships; and strengthens and enriches the intellectual, economic and cultural vitality of the **communities** it serves.

VISION 2020: STRATEGIC PRIORITIES


Student Learning &
Success


Great Place to
Work


Student Financial
Responsibility


Increase Net
Revenue




















Increase Hrs. Taught
by Full-Time Faculty


Efficient High-Quality
Programs & Services

CORE VALUES

People * Excellence * Diversity * Innovation * Respect * Integrity * Accountability * Wellness * Fun

Benchmarks and History

Student and Community Centered	2020 Goal	Actual	Benchmark	History
Completion Rate (Graduation or Transfer) 	50%	41% 	46.7%	2014 cohort: 44% 2013 cohort: 43.9%
Job Placement Rate (Employed or in Military) 	68%	81% 	68%	AY 16-17: 66% AY 15-16: 64%
Fall-to-Fall Full-Time Retention 	70%	62% 	61.5%	Fall 2016-2017: 54% Fall 2015-2016: 59%
% HS Market Share  	22%	17.6% 	22%	Fall 2017: 15.5% Fall 2016: 16.8%
Credit Hours Produced 	+5%	-3.2% 	-3.1%	Fall 2017, Spring/Summer 2018: -5.6% Fall 2016, Spring/Summer 2017: +1%
Number Businesses Served	60	60 	60	Fall 2017, Spring/Summer 2018: 67 Fall 2016, Spring/Summer 2017: 65
Financial Performance				
Annual Revenues over Expenditures  	≥1%	98.3% 	≥100%	FY 2017: 97% FY 2016: 98%
Available Cash as % of Annual Expenditures  	15-25%	16.5% 	15-25%	FY 2017: 14% FY 2016: 19%

Met/exceeded goal ↑ Nearing goal ↗ Focus attention/efforts ↓

Vision 2020 Strategic Priorities:  Student Learning & Success  Great Place to Work  Student Financial Responsibility  Increase Net Revenue  Increase Hrs. Taught by Full-Time Faculty  Efficient High-Quality Programs & Services  State Performance Funding

Data Dictionary

Measure	Source and Definition	Benchmark Source
<i>Completion Rate (Graduation or Transfer)</i>	IPEDS: Fall cohort of first-time full-time freshmen who graduate from SFCC or transfer within three years.	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges.
<i>Job Placement Rate (Employed or in Military)</i>	DESE 180-Day Follow-Up: AAS and Professional Certificate graduates employed or placed in the military within six months after graduation.	Benchmark based on DESE requirements.
<i>Fall-to-Fall Fulltime Retention</i>	IPEDS: Fall cohort of first-time full-time freshmen who enrolled their second consecutive fall semester at SFCC.	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges.
<i>% HS Market Share</i>	Banner/DESE (NCCBP Form 13): Public high school graduates in SFCC's 14-county service area who enrolled at SFCC their first fall after graduating high school.	Benchmark based on SFCC 2020 Goal.
<i>Credit Hours Produced</i>	Cognos Program Review, Credit Hours Generated: Total academic year credit hours generated (fall, spring, summer).	Benchmark based on IPEDS Data Center data with a comparison group of Missouri rural community colleges. Full-time equivalent (FTE) enrollment is used for credit hours produced.
<i>Number Businesses Served</i>	NCCBP Form 15: Number of companies served by The LearningForce during a fiscal year.	Benchmark based on SFCC 2020 Goal.
<i>Annual Revenues over Expenditures</i>	Audited Financial Statements Annual revenues of all funds over all expenditures	Benchmark based on SFCC 2020 Goal.
<i>Available Cash as % of Annual Expenditures</i>	Audited Financial Statements Cash and investments (CDs) as a percentage of annual expenditures in all funds	Benchmark based on SFCC 2020 Goal.