




















Report Card

Fall 2018

The Report Card is a continuous quality improvement tool that provides quantitative information about the college's vision, mission, and strategic goals. It highlights key performance measures that are vital to our success.

Student and Community Centered	2020 Goal	Actual	Trend	Benchmark
Completion Rate (Graduation or Transfer)  	50%	44% ●	 2013 cohort: 41%	43.9%
Job Placement Rate (Employed or in Military) 	68%	66% ●	 AY 15-16: 64%	68%
Fall-to-Fall Full-Time Retention 	70%	54% ●	 Fall 15-16: 59%	62%
% HS Market Share  	22%	15.5% ●	 Fall 2016: 16.8%	22%
Credit Hours Produced 	+5%	-5.6% ●	 2016-17: +1%	-2.7%
Number Businesses Served  	60	67 ●	 2017-18: 65	60

Financial Performance

FY17 Annual Revenues over Expenditures 	≥100%	97% ●	 FY2016: 96%
FY17 Available Cash as % of Annual Expenditures 	15-25%	14% ●	 FY 2016: 19%

VISION

State Fair Community College will be an exceptional **student-centered** college that empowers individuals to grow, thrive and prosper within a changing world.

MISSION

State Fair Community College provides relevant and innovative learning experiences that successfully prepare students for college transfer, career development and lifelong learning. SFCC is committed to being **accessible and affordable**; values collaborative partnerships; and strengthens and enriches the intellectual, economic and cultural vitality of the **communities** it serves.

VISION 2020: STRATEGIC PRIORITIES



Student Learning & Success



Great Place to Work



Student Financial Responsibility



Increase Net Revenue



Increase Hrs. Taught by Full-Time Faculty



Efficient High-Quality Programs & Services

CORE VALUES

People * Excellence * Diversity * Innovation * Respect * Integrity * Accountability * Wellness * Fun

Trends/Benchmarks

Student and Community Centered	2020 Goal	Actual	Timing	Trend	Benchmark
Completion Rate (Graduation or Transfer) 🎓💰	50%	44% ●	2014 Cohort Fall 2014 to end Summer 2017	↑ 2013 cohort: 41%	43.9%
Job Placement Rate (Employed or in Military) 🎓	68%	66% ●	Academic Year 16-17 grads to May 2017	↑ AY 15-16: 64%	68%
Fall-to-Fall Full-Time Retention 🎓	70%	54% ●	Fall 2016 - Fall 2017	↓ Fall 2015- 2016: 59%	62%
% HS Market Share 🎓💰	22%	15.5% ●	Spring 2017 HS grads to end Fall 2017	↓ Fall 2016: 16.8%	22%
Credit Hours Produced 💰	+5%	-5.6 ●	EMG Fall 2017, Spring, Summer 2018	↓ Fall 2016, Spring and Sum 17: +1%	-2.7%
Number Businesses Served 🎓	60	67 ●	Fall 2017, Spring 2018, Summer 2018	↑ Fa 2016, Spring and Sum 17: 65	60
Financial Performance					
Annual Revenues over Expenditures 🏛️💰	≥1%	0.97% ●	FY2017	↓ FY2016: 0.98%	
Available Cash as % of Annual Expenditures 🏛️💰	15- 25%	14% ●	FY2017	↓ FY 2016: 19%	

Vision 2020 Strategic Priorities: 🎓 Student Learning & Success 🏛️ Great Place to Work 🏠 Student Financial Responsibility 💰 Increase Net Revenue 👤 Increase Hrs. Taught by Full-Time Faculty ⚙️ Efficient High-Quality Programs & Services 🌱 State Performance Funding

● Met/exceeded goal ● Nearing goal ● Focus attention/efforts

August 2018

Data Dictionary

Measure	Definition	Source
<i>Completion Rate (Graduation or Transfer)</i>	Fall cohort of first-time full-time freshmen who graduate from SFCC or transfer within three years. Benchmark based on IPEDS Comparison Group 2017, Fall cohort of first-time full-time freshman who graduate.	IPEDS
<i>Job Placement Rate (Employed or in Military)</i>	AAS and Professional Certificate graduates employed or placed in the military within six months after graduation. Benchmark based on DESE requirements.	DESE 180-Day Follow-Up
<i>Fall-to-Fall Fulltime Retention</i>	Fall cohort of first-time full-time freshmen who enrolled their second consecutive fall semester at SFCC. Benchmark based on NCES Comparison Institutions Report 12 month Institutional Activities - Credit Hours for Missouri rural community colleges	IPEDS
<i>% HS Market Share</i>	Public high school graduates in SFCC's 14-county service area who enrolled at SFCC their first fall after graduating high school. Benchmark based on SFCC 2020 Goal.	Banner/DESE (NCCBP Form 13)
<i>Credit Hours Produced</i>	Total academic year credit hours generated (fall, spring, summer). Benchmark based on IPEDS Comparison Group Total Academic Year Credit Hours Generated average 2017.	IPEDS
<i>Number Businesses Served</i>	Number of companies served by The LearningForce during a fiscal year. Benchmark based on SFCC 2020 Goal.	The LearningForce (NCCBP Form 15)
<i>Annual Revenues over Expenditures</i>	Annual revenues of all funds over all expenditures	Audited Financial Statements
<i>Available Cash as % of Annual Expenditures</i>	Cash and investments (CDs) as a percentage of annual expenditures in all funds	Audited Financial Statements