



Essential Qualifications for the Early Childhood Education (AAS)

The following technical standards address the physical, cognitive, communication and behavioral abilities essential to this program. Students must meet these technical standards in order to be successful in the program (and in future career opportunities). Students with documented disabilities who wish to request reasonable accommodations under the American with Disabilities Act must follow the college's procedure for requesting accommodations. The college reserves the right to reject requests for accommodations that would fundamentally alter the nature of an educational program, lower the academic standards, cause an undue hardship on the college, or endanger the health or safety of a student with a disability, other students, clinic patients, or any other member of the college community.

The essential skills and abilities for these programs are categorized in the following Technical Standards:

Cognitive

With or without reasonable accommodations, a candidate must also be able to recall, evaluate, analyze, synthesize and apply information and engage in critical thinking.

Communication

With or without reasonable accommodations, a candidate for this program must be able to express information and ideas coherently, and listen to and understand information and ideas. Candidates must be capable of effectively and professionally communicating and interacting with co-workers, parents, and students in both oral and written forms. Candidates must be able to read and write reports and other information and ideas. Candidates must be able to speak clearly so others may understand and must be able to identify and understand the speech of others.

Professional

With or without reasonable accommodations, a candidate for this program must be able to work independently with limited supervision, and work cooperatively with co-workers. Candidates must complete responsibilities in a timely manner, and exercise good judgment.