



Dental Hygiene Associate of Applied Science Degree

Program Information



State Fair Community College does not discriminate based on race, color, national origin, sex, disability, religion, sexual orientation, veteran status, or age in its programs and activities or in employment. The following persons have been designated to handle inquiries regarding the nondiscrimination policy: Director of Human Resources, Hopkins Student Services Center, (660) 596-7484, or Dean of Student and Academic Support Services, Hopkins Student Services Center, (660) 596-7393. The Hopkins Center is located on State Fair Community College's Sedalia campus at 3201 W. 16th St. Sedalia, MO 65301. Inquires also may be directed to the U.S Department of Education, Office of Civil Rights at OCR.KansasCity@ed.gov.

Interested persons may obtain information as to the existence and location of services, activities and facilities at State Fair Community College that are accessible to and usable by persons with disabilities by contacting the Access Office, Student Services Office, Hopkins Student Services Center, Room 751, State Fair Community College, 3201 W. 16th Street, Sedalia, MO 65301, (660) 530-5832.

DENTAL HYGIENE PROGRAM INFORMATION

State Fair Community College's Dental Hygiene program is a 22-month competitive admission program. Dental hygienists' may choose to pursue work in clinical practice, public health, research, education, product sales, hospital-based treatment, and/or nursing homes.

Accreditation

State Fair Community College has been affiliated with the North Central Association (NCA) of Colleges and Schools since it was founded. Correspondence status was granted in 1968. Full accreditation was granted in 1976, 1981, 1988, 1999, and 2019. State Fair Community College became accredited through admission to the NCA Higher Learning Commission's Academic Quality Improvement Program (AQUIP) in August 2005. The Higher Learning Commission can be contacted through the following:

HLC
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: 800.621.7440 or 312.263.0456 Fax: 312.263.7462
HLC website: <http://ncahlc.org/> HLC email: info@hlcommission.org

The Dental Hygiene program at State Fair Community College has been awarded full accreditation status as of August 2019 by the Commission on Dental Accreditation (CODA) through the American Dental Association (ADA). This accreditation allows the student who successfully completes the program to sit for the National Board Dental Hygiene Examination and a State Clinical Board examination. Information on the procedure to file a complaint may be found within the CODA guidelines.

Program Mission

The mission of State Fair Community College's Dental Hygiene program is for our graduates to be able to actively participate in the improvement of the public's oral health through problem resolution, evidence-based decision-making, evaluation, therapeutic service, education, and life-long learning.

Program Vision

The vision of State Fair Community College's Dental Hygiene program is that of a future in which learner-centered instruction is utilized to produce graduates who are not only technically competent, but are leaders in the field. We desire to set the standard in quality dental hygiene education, not merely follow the standards set by others. We want to positively impact our local communities, states, and nation through leadership and service.

The State Fair Community College's Dental Hygiene program will be an exemplary dental hygiene program – focused on developing tomorrow's leaders, serving the community, and practicing continuous academic quality improvement.

Program Goals

The goal of the Dental Hygiene Associate of Applied Science degree program is to provide comprehensive learning experiences that prepare graduates to secure an entry-level position as a Registered Dental Hygienist, in the oral health care profession. The dental hygiene program will foster clinical competency, problem solving, communication, and critical thinking skills used in the healthcare environment and provide students with a didactic and an experiential educational foundation that promotes life-long learning.

Goal #1- Provide comprehensive learning experiences that prepare graduates for entry-level positions as registered dental hygienists.

- Graduates must demonstrate competency in providing the dental hygiene process of care, which includes assessment, planning, implementation, and evaluation.

Goal #2- Prepare graduates who will maintain high ethical standards in the provision of health care.

- Graduates must display a level of professionalism consistent with workplace expectations.

Goal #3- Prepare graduates to provide evidence-based, patient centered care to a diverse population, in a variety of settings.

- Graduates must be competent in providing dental hygiene care for the child, adolescent, adult, geriatric, and medically compromised patient.
- Graduates must be competent in providing dental hygiene care for all classification of periodontal disease.

Goal #4 – Provide students the didactic and experimental educational foundations to develop critical thinking skills that will enable self-evaluation and the pursuit of lifelong learning.

- Graduates must demonstrate applied clinical and critical thinking skills consistent with nationally recognized standards.
- Graduates must demonstrate the ability to communicate effectively to patients and members of dental care team.

Goal #5 – Serve as a community resource for promotion of oral health by providing students with experiences in community service and service learning.

- Graduates must demonstrate interdisciplinary competencies in written and oral communication.

Goal #6 – Engage students and faculty in professional association activities.

- Graduates must attend and participate in professional conferences.

Graduate Learning Outcomes

State Fair Community College's Dental Hygiene Program will provide a positive educational atmosphere in which to prepare graduates of the program to:

- Successfully attain skills necessary for entry-level positions as a Registered Dental Hygienist
- Maintain high ethical standards in the provision of health care

- Provide evidence-based, patient centered care to a diverse population, in a variety of settings
- Utilize critical thinking skills that will enable self-evaluation and the pursuit of lifelong learning
- Provide promotion of oral health with commitment to community service and service learning
- Engage in professional association activities

Students with Disabilities

Students with documented disabilities are welcome to apply for admission to State Fair Community College's Dental Hygiene Program according to guidelines of the Americans with Disabilities Act (ADA) of 1990. Reasonable accommodations will be made for students with documented disabilities, who have the ability to assume the role and meet expected educational outcomes as required for all students seeking the Associate of Applied Science in Dental Hygiene degree. These abilities are outlined in the Essential Qualifications for the Dental Hygiene Program.

Essential Qualifications for the Dental Hygiene Program

The following essential qualifications address the motor, behavioral, emotional, communication, and professional conduct guidelines essential for completion of the Associate of Applied Science Degree (AAS) in Dental Hygiene, at State Fair Community College. Students must meet these essential qualifications in order to be admitted and retained in the program. Students with documented disabilities who wish to request reasonable accommodations under the American with Disabilities Act must follow State Fair Community College's procedure for requesting accommodations. State Fair Community College reserves the right to reject requests for accommodations that would fundamentally alter the nature of an educational program, lower the academic standards, cause an undue hardship on the college, or endanger the health or safety of a student with a disability, other students, or any other member of the college community.

The curriculum for the Associate of Applied Science Degree in Dental Hygiene requires students to engage in diverse, complex, and specific experiences necessary for the acquisition and practice of dental hygiene skills and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. Additionally, these functions are necessary to ensure the health and safety of patients, fellow applicants, faculty, and other healthcare providers.

The essential abilities necessary to acquire or demonstrate competence in the dental hygiene field, as well as for completion of the Associate of Applied Science Degree in Dental Hygiene at State Fair Community College, include, but are not limited to, the following abilities:

Motor Skills

With or without reasonable accommodations, applicants should have sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings. For example, applicant must be able to perform basic life support, including CPR, and function in an emergency situation.

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The dental hygienist must have sufficient dexterity and fine motor skills to securely operate delicate instruments and dental materials in the oral cavity.

Sensory/Observation

With or without reasonable accommodations, the applicant must be able to acquire the information presented through demonstrations and experiences. Applicant must be able to observe a patient accurately, at a distance and close at hand, as well as interpret non-verbal communications while performing assessment, intervention, instrumentation, and administration of local anesthesia. The applicant must be capable of identifying anatomy in the oral cavity, signs of disease, infection, and health through physical examination. Such information is derived from images of tooth structure, palpable changes in organs and tissues, and auditory information. Applicants should have normal, functional vision with corrective eyewear. Applicants should have auditory ability sufficient for monitoring and assessment of patient health needs.

Behavioral/Emotional

With or without reasonable accommodations, an applicant must possess the emotional health required for the full utilization of his or her intellectual abilities, the exercise of good judgment, and the prompt completion of responsibilities. An applicant must demonstrate the emotional stability to assess situations without judgment, and apply critical thinking skills in a systematic and professional manner. In addition, he or she must be able to maintain mature, sensitive, and effective relationships under all circumstances, including highly stressful situations. It is necessary for applicants to be able to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The applicant must be able to demonstrate and communicate empathy for the situations and circumstances of others. The applicant should be aware that his or her values, attitudes, beliefs, emotions, and experiences affect his or her perceptions and relationships with others. The applicant must be able to deal effectively with stress, and demonstrate a willingness and ability to give and receive feedback.

Communication

With or without reasonable accommodations, the applicant must communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals. The applicant must be able to convey and exchange information in order to develop a health history, identify problems presented, explain alternative solutions, and give directions during treatment and post-treatment. The applicant must be able to communicate effectively in oral and written forms with individuals of all backgrounds and education levels. The applicant must be able to process and communicate information with accuracy in a timely manner to members of the health care team. The appropriate communication may also rely on the applicant's ability to make a correct judgment in seeking supervision and consultation in a timely manner.

Cognitive

With or without reasonable accommodations, an applicant must be able to measure, calculate, reason, analyze, integrate, and synthesize in the context of dental hygiene study. The applicant must be able to quickly read and comprehend extensive written material. He or she must also be able to evaluate, apply information, and engage in critical thinking in the classroom and clinical setting.

Professional Conduct

Applicants must possess the ability to reason morally and practice dental hygiene in an ethical manner. Applicants must be willing to learn and abide by professional standards of practice. He or she must demonstrate compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance. Applicants must be able to engage in patient care delivery in all settings and to all populations. Applicants who are selected for the program must pass a criminal background check.

State Fair Community College's Associate of Applied Science Degree in Dental Hygiene certifies that graduates have been educated to enter practice as a dental hygienist, having demonstrated competency in cognitive, affective, and psychomotor domains. Professional coursework and general education requirements contribute to the development and completion of these competencies. To be eligible to sit for the National and Regional licensure examinations, all components of the degree program must be completed.

A United States social security number is required to initiate the Family Care Registry check. Students without a United States social security number should contact the Designated School Official (DSO) through the SFCC Student Services office for additional information.

Individuals unable to complete all required background checks or those with exclusionary criteria will be prohibited from participating in clinical education and admission to all State Fair Community College Health Science programs. Individuals who have been convicted of felonies and/or misdemeanors are encouraged to contact the program director prior to program application.

DENTAL HYGIENE APPLICATION INFORMATION

Students are eligible to submit the program application packet by achieving the following: prerequisite courses are complete or will be complete by the end of the spring semester of the year in which they are applying, meet the Essential Qualifications for the Dental Hygiene program, have a cumulative college GPA of 2.5 or greater on a 4.0 scale and a 2.75 on all prerequisites and general education requirements (a minimum of B or greater for BIO 121, BIO 207, BIO 208, CHEM 101 and a minimum of C or greater for math prerequisite courses, remaining prerequisites, and required general education courses). GPA is verified at the end of the spring semester of the school year in which the student is applying.

A new application packet must be submitted each year an applicant chooses to apply.

Prior to applying for admission to State Fair Community College's Dental Hygiene program, applicants are strongly encouraged to contact Student Success Navigator, Fatima AhHee, to help plan courses, clarify program requirements, and review applicants' academic history. To schedule an appointment, call (660) 596-7149 or email fahhee@sfccmo.edu. Fatima is also available to review application packets before submission to the Dental Hygiene Department. It is recommended that applicants have her examine materials six weeks before the application deadline in order to allow time for corrections.

Application Process

To be considered for admission to the Dental Hygiene program, applicants must complete the following steps before March 1st of the year they would like to enter the program. If currently only attending State Fair Community College, skip step 1.

1. Admission to State Fair Community College

Submit an online State Fair Community College Application for Admission at www.sfccmo.edu/admissions and meet all requirements for admission. Applicants must be admitted to State Fair Community College before applying to the Dental Hygiene program.

Applicants must submit official college transcripts with the application packet from all colleges where credit was earned or attempted, including dual credit earned in high school.

NOTE: Applicants completing prerequisites at colleges other than State Fair Community College should include unofficial transcripts from the spring semester in which they are applying to the program with their application packet. Upon completion of these courses, applicant must provide official transcripts to the Dental Hygiene Department to complete application. It is the applicant's responsibility to verify receipt of transcripts.

2. Pre-Entrance Exam

Applicants must take a program pre-entrance exam called the ATI TEAS (Test of Essential Academic Skills) AH (Allied Health) exam prior to the program application deadline of March 1st and earn a competitive score. Select ATI AH TEAS at the testing center. Applicants are allowed unlimited retakes. If an applicant chooses to take the exam again, they must wait 45 calendar days between testing dates. Applicant scores are valid for three application years; program application must be received before test results expire. State Fair Community College administers the test on several campuses. For additional information about registration and cost, please visit the State Fair Community College Testing Center website at <https://www.sfccmo.edu/offices-services/testing-services/>. If the test is completed at a testing center other than State Fair Community College, the applicant must request an official transcript from ATI. Official transcripts can be purchased from the ATI online store at www.atitesting.com/ati_store/. **Unofficial ATI TEAS results taken from a testing center besides State Fair Community College will not be accepted.**

3. Application for Admission Form

Complete the **Application for Admission Form** available at [dental-hygiene-program-application](#). State Fair Community College students may view their unofficial transcripts for their academic history at [mySTAR](#)>Student tab>Academic Profile.

4. Applicant Observation Form(s)

Complete a **minimum** of 15 hours of observation with a Registered Dental Hygienist in one or more clinical sites. It is the applicant's responsibility to choose and schedule the site of observation. Ask the dentist or office manager for the expected dress code while observing (professional dress or medical scrubs). No pierced jewelry shall be worn with the exception of earrings. Overall appearance should be clean and neat. Be aware that applicant's professionalism, conduct, and appearance are evaluated as part of the observation form that the Registered Dental Hygienist completes.

The applicant is responsible for documenting observation hours and obtaining the appropriate signatures. If the applicant observes in more than one location, a separate form should be used for each clinical site.

Observation hours **cannot** be completed in applicant's place of employment or previous employment.

The Registered Dental Hygienist being observed must **complete, sign, and seal the form in an envelope with their signature on the seal** to verify observation hours and maintain confidentiality. Envelopes with broken seals and/or missing signatures will not be accepted. **Applicants should begin this process at least 3 months before the application deadline** as some facilities will not be able to accommodate requests in a short time frame.

5. Essay

Complete a two-page, typed essay (double spaced, 12-point font, Times New Roman, 1-inch margins). Ensure that grammar, punctuation, and spelling are correct as it contributes significantly to the score of the essay. Content should include the following: motivation for pursuing a career in dental hygiene, career/professional goals, commitment to completing the program, and a summary of your observation experience including specific examples of procedures and equipment observed.

Put only your State Fair Community College ID number on the essay submission. This allows for impartial grading. A rubric will be used for scoring purposes. Include the essay in the application packet.

Applicants are encouraged to use the Academic Success Center in the Yeater building, room 150, on the Sedalia campus for free English/writing tutoring. Applicants who are unable to attend the Academic Success Center in person may send their papers to the tutors via email. Tutors change each semester; view the current writing tutors and their emails in [mySTAR](#) > Campus Resources tab > Academic Success Center. The Academic Success Center is available to help with writing mechanics, such as critical thinking, organization, and professionalism, as well as sentence structure, grammar, spelling and clarity.

5. Application Submission

Assemble the required items (#3-5 above) in one large envelope and submit to the Dental Hygiene Program at State Fair Community College prior to the application deadline. All application materials must be physically present in the Dental Hygiene Clinic (located in the Fred E. Davis Multipurpose Center) by 3:00 pm on or before the first weekday in March.

Incomplete packets will not be accepted. Late application materials will not be accepted. Missing signatures on observation forms will be considered ineligible and will not be accepted.

The following information will be evaluated during the selection process: GPA in prerequisite and general education courses, cumulative GPA, oral communication skills, written communication skills, professionalism, critical thinking ability, motivation for the profession, commitment to completing the program, career and professional goals, and realistic expectations.

Only applicants meeting the minimum requirements will be presented to the Admissions Committee. After the deadline, all complete applications will be evaluated. The 10-12 applicants with the highest total scores will be selected. All materials submitted are considered privileged and are not available for the applicant to view.

Program Prerequisites

All prerequisite courses must be completed by the end of the spring semester in which the applicant is applying. Additional prerequisite course work may be required based on placement exams. Applicants completing prerequisites at colleges other than State Fair Community College should include unofficial transcripts from the spring semester in which they are applying to the program with their application packet. Upon completion of these courses, applicant must provide official transcripts to the Dental Hygiene Department to complete application. It is the applicant's responsibility to verify receipt of transcripts.

Official transcripts **MUST** be received by the last business day of May.

Prerequisites	Credit Hours	Grade Requirement*
BIO 207 Human Anatomy with Lab	4	B or higher
BIO 208 Human Physiology with Lab	4	B or higher
BIO 121 Microbiology with Lab	4	B or higher
CHEM 101 Introduction to Chemistry with Lab	5	B or higher
MATHAMATICS The following mathematics courses will be accepted: MATH 110, MATH 112, MATH 113, MATH 114, MATH 119	3	C or higher
*while courses above have a minimum grade requirement please be advised that the GPA attained for these and the required general education courses on the following page MUST meet a minimum 2.75. Additionally, a 2.5 GPA is required for ALL college coursework		

NOTE: If an applicant has taken Anatomy and Physiology I (4 credit hours) or Anatomy and Physiology II (4 credit hours) from an accredited higher education institution, this does not satisfy the requirements of either Anatomy or Physiology courses that are required by this program. If the applicant's transcript indicates completion of BOTH A/P I and A/P II courses, this will satisfy requirements of this program. All prerequisite and required science courses must have been completed within the past 10 years in order to qualify for admission to the Dental Hygiene program.

Required General Education Courses

In addition to completing the prerequisite courses, applicants should make every effort to complete the following required general education courses prior to starting the dental hygiene program. These courses can be taken while completing the program, but it is not encouraged. While not required, ENGL 102 English Composition II and HEOC 120 Medical Terminology I, are recommended courses strongly encouraged for student success.

General Education Courses	Credit Hours	Grade Requirement*
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HIST 101 U.S. History Before 1877, (or) HIST 102 U.S. History Since 1877, (or) POLS 101 American/National Government	3	C or higher
COMM 101 Public Speaking	3	C or higher
ENGL 101 English Comp I	3	C or higher
PSY 101 General Psychology	3	C or higher
SOC 100 General Sociology	3	C or higher

*Grade required for application to dental hygiene program

Selection Process

Students enrolled in the Dental Hygiene program are admitted to State Fair Community College on the same basis as other students; however, admission to State Fair Community College does not ensure admission into the Dental Hygiene program. The Admissions Committee, which may be comprised of the Program Director, faculty, members of the advisory committee, and other college personnel, will evaluate applications and make final determinations. Applicants will be evaluated based on a point scale. Points will be awarded as described below:

Criteria	Formula for calculating points	Points Possible
GPA in pre-req and gen ed. courses	$GPA \times 100/4.0$	100
ATI TEAS Test	Score from exam	100
Essay	Averaged score from admissions personnel	50
MMI Workshop	Averaged score from admissions personnel	50
Total		300

DENTAL HYGIENE PROGRAM ACCEPTANCE PROCESS

All applicants will be notified of acceptance status through the email account issued by State Fair Community College. Results will not be sent to any other email account. Emails will be sent by the 1st business day of June. Please be sure to update current address, email, and phone number in the mySTAR system, on the My Stuff tab.

Do not contact the program to request acceptance status prior to June 1st. All accepted or alternate applicants must return the acceptance notification form by the deadline provided in the email. Applicants must indicate

acceptance or declination of the offer on the acceptance notification form. Unfortunately, admission cannot be offered to all qualified applicants. Enrollment is limited to 10-12 applicants.

DENTAL HYGIENE PROGRAM POLICIES

Background Check

Students will complete a background check after admission to the program. Any applicant who has been convicted of felonies and /or misdemeanors must discuss this matter with the Dental Hygiene Program Director. Failure to disclose this information could result in disciplinary action or dismissal from the program.

A United States social security number is required to initiate the Family Care Registry check. Students without a United States social security number should contact the Designated School Official (DSO) through the SFCC Student Services office for additional information. Individuals unable to complete all required background checks or those with exclusionary criteria will be prohibited from participating in clinical education and admission to all State Fair Community College Health Science programs. Individuals who have been convicted of felonies and/or misdemeanors are encouraged to contact the program director prior to program application.

Clinical Education

Students will begin treating patients in the clinic during the spring semester of the first year. Clinic sessions are part of the grading system and it is the responsibility of the student to keep their appointment schedule full.

Confidentiality of Information

Students are legally and ethically obligated to treat information about patients as confidential, regardless of setting. The Health Insurance Portability and Accountability Act of 1996 (HIPAA) provides national standards for confidentiality. Dental hygiene students have access to information that is considered private. Any information of a personal nature should be considered confidential. If said information will alter treatment, it may be discussed with faculty. Sharing of information with other member of the patient's health care team is appropriate as long as the information is relevant to the care of the patient. The release of information without permission from the patient, is a violation of their legal right to privacy.

Students will use patient records to access information necessary for patient care. Patient records are not to leave the clinic. Information used in educational work cannot contain identifying information such as full name, address, etc. All telephone communication with patients is to be made from a quiet location with patient confidentiality in mind.

A breach of confidentiality may result in disciplinary or legal action.

Immunization Policy

Upon acceptance to State Fair Community College Health Science programs, students are required to provide proof of immunization against a variety of diseases. Proof includes evidence of vaccination on an official record, school records, or positive titer results. Students must submit proof of immunization using the Medical Document Manager through their CastleBranch account. Students not meeting immunization requirements nor receiving an approved exemption from the clinical site will be prohibited from participating in clinical education and therefore, will be dismissed from the program. Students should have received most of these immunizations during childhood, but some immunizations need to be more recent. These immunizations and

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tests may be obtained for a nominal fee at local county health departments. The SFCC immunization policy for Health Science students is determined by the requirements and standards of our clinical partners. The immunization policy applies equally to all students regardless of their specific clinical placement. Should clinical site requirements change, student will be required to meet the standard or will be prohibited from participating in clinical education.

The required immunizations include:

- COVID-19 Vaccine
 - Verification of immunization series completion and boosters as required by clinic sites
 - Verification of immunization series completed and boosters as required to be fully vaccinated per current clinical site and CDC guidelines.
 - Series of 2 doses of Moderna or Pfizer; doses at least 3 weeks apart
 - Single dose of Johnson and Johnson
- Measles, Mumps & Rubella (MMR) Vaccine
 - Laboratory evidence of immunity
 - Laboratory confirmation of rubella, mumps or measles disease OR
 - Birth before 1957 does not require immunization
 - Evidence of NO measles immunity need two doses of MMR vaccine, with the second dose administered no earlier than 28 days after the first dose.
- Varicella (Chickenpox) Vaccine
 - Laboratory evidence of immunity OR
 - Document of vaccination with 2 doses of varicella vaccine
 - 2 vaccines at least 28 days apart
- Influenza (Seasonal Flu) Vaccine
 - Verification of annual flu vaccine (fall)
- Hepatitis B
 - Laboratory confirmation of Hepatitis B immunity OR
 - Series of 3 doses of Engerix B or Recombivax HB over a 6-month period OR
 - Series needs to be started prior to beginning program of study and the remainder can be completed after program entry
 - Series of 2 doses of Heplisav-B
 - 2 doses at least 4 weeks apart
- Diphtheria, Tetanus & Pertussis Vaccine
 - Documentation of having received a booster within the last 10 years
- Tuberculosis
 - If no TB test completed in last 24 months, must have 2 step Tuberculin Skin Test **within three months of the beginning of the program**
 - 2 tuberculin skin tests completed within 1-3 weeks of each other
 - Step 1 – Tuberculin Skin Test and result read within 2-3 days
 - Step 2 - Tuberculin Skin Test 1-3 weeks after step 1 and result read within 2-3 days.
 - If a two-step TB test has been in last 12 months, one-step TB test is required within 3 months of beginning the program. Must provide documentation of a two-step.
 - TB test (1 step) is required annually

- Positive TB skin test must have a documented negative chest x-ray from any time AND an annual negative TB questionnaire. Negative TB questionnaire required annually.

Infectious Disease Policy

Prior to beginning clinical experience and throughout the course of study, students will obtain the technical skills and knowledge necessary to protect themselves when exposed to infectious diseases. Information on handling of body fluids and methods of infection control are included in course content. Students will not be allowed to deliver patient care in any setting until he/she has been instructed in infection control and has mastered the material by successful completion of written exams and process evaluations.

Any student with an infectious disease process, such as exudative or weeping skin lesions, influenza, etc. will be restricted from direct patient care contact. Faculty will make the decision based upon a case-by-case basis.

Infection and Hazard Control Policies

Applicants for the Dental Hygiene program must recognize that a health risk exists as a result of occupational exposure to blood and other potentially infectious materials, such as saliva, in the dental environment. Blood-borne pathogens, including the Hepatitis B virus, are serious threats to the health and well-being of health care workers and patients.

The policies and procedures set forth are designed to protect students, patients, faculty, and staff from exposure to pathogenic organisms. Strict compliance with these guidelines is required.

Students and faculty members are classified as Category I according to the Centers for Disease Control classification system. In this category, personnel perform tasks which routinely involve the potential for exposure to blood, body fluids, tissue or other potentially infectious materials. State Fair Community College's Dental Hygiene program utilizes Standard Precautions for infection control. This approach treats all blood and body fluids as if they are known to be infected with blood-borne pathogens. Standard Precautions are used for every patient and with every procedure to reduce risk of exposure.

State Fair Community College is committed to ensuring that students and faculty are in a safe and healthy working and learning environment. Therefore, the policies are based on guidelines issued by the Center for Disease Control, the Occupational Safety and Health Administration, as well as other related state and national health organizations. As new information on infectious diseases becomes available, policies will be evaluated and implemented annually, or as necessary. It is the policy of the Dental Hygiene Program to assess any instances of infectious disease on an individual basis among faculty or students engaged in patient care activities.

Faculty/Students with Infectious Diseases

Persons who are positive for Hepatitis B, HIV, or other infectious diseases will not be excluded from employment or restricted in their access to the institution's services or facilities because of their health status. They will be provided with all reasonable accommodations unless an individualized, medically-based evaluation determines that exclusion or restriction is necessary for the welfare of the individual or other members of the institution or patients.

Patients with Infectious Diseases

Persons who are positive for Hepatitis B, HIV, or other infectious diseases will not be excluded from treatment in the dental hygiene clinic. Universal Precautions will be used in treatment of all patients regardless of health

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status. As with any complex medical condition, the patient's physician may be contacted to coordinate the correct dental hygiene treatment.

Pregnancy Policy

A female student has the option to notify program officials of her pregnancy. If the woman chooses to inform officials of her pregnancy, it must be in writing and indicate the expected date of delivery. Pregnant students who notify the dental hygiene program have the following options:

Option #1: The student may continue the educational program without modification or interruption.

Option #2: The student may continue the program by working with program director for planned absences and preparing a written action plan (typed and signed) for her leave. The action plan will need to include:

A. Plan for anticipated days of leave:

- Number of days to be absent
- How student will obtain missed lecture notes, quizzes, or make up work.
- How student will make up lab/clinic time.

B. Plan for unanticipated leave. This could happen as a result of delivery or health issues.

- Number of days to be absent (Student may need to drop from the program if days of absence exceeds 2 weeks, or 10 days)
- How student will obtain missed lecture notes, quizzes, or make up work.
- How student can make up lab/clinic.

The pregnant student will be expected to complete all of the standard clinical and educational requirements. Students should be aware that radiation exposure to patients is a part of the dental hygiene practice of care and is required for completion of the program. Though exposure is minimal, and is not known to pose any danger to a child in utero, radiation safety precautions are used, and the student may take additional precautions at her discretion (such as draping with a lead apron). It is recommended that the student obtain clearance from her OB/GYN.

Option #3: A pregnant student may request a leave of absence not to exceed one year. She may either withdraw from courses for the current semester or attempt to complete the courses in which she is currently enrolled. There would be a place reserved for the student in the next accepted class, and it would not be necessary to submit another application for admission to the program.

Option #4: A pregnant student may request to withdraw from the program for an indefinite period of time. If the student would like to be reinstated, she must submit an application and compete for readmission to the program. Any previous coursework taken would be reevaluated at the time of readmission to assure that competency has been maintained.

A female student may withdraw declaration of pregnancy at any time. If the student chooses to withdraw the declaration of pregnancy, she must inform program officials in writing.

DENTAL HYGIENE CURRICULUM

<i>Year 1</i>					
Prerequisites	Cr/Gr*	Fall	Cr/Gr*	Spring	Cr/Gr*
BIO 207 Human Anatomy with Lab	4/B	DH131 Intro to Dental Hygiene Theory	2/B	DH133 Dental Hygiene Theory I	2/B
BIO 208 Human Physiology with Lab	4/B	DH140 Dental Hygiene Pre-Clinic I	4/B		
BIO 121 Microbiology with Lab	4/B	DH102 Dental Radiography	2/B	DH139 Dental Hygiene Clinic I	4/B
CHEM 101 Introduction to Chemistry with Lab	5/B	DH104 Dental Radiography Lab	1/B	DH118 Principles of Periodontics	2/B
MATHEMATICS ⁺	3/C	DH108 Oral Anatomy & Histology	3/C	DH122 General and Oral Pathology	3/C
		DH106 Dental Clinical Emergencies	1/B	DH124 Applied Nutrition & Oral Health	2/C
		ENGL 101 [^] English	3/C	HIST 101 or 102, or POLS 101 [^]	3/C
Total Credit Hours	20		16		16

Year 2

Summer		Fall		Spring	
DH143 Dental Hygiene Clinic II	3/B	DH135 Dental Hygiene Theory III	2/B	DH136 Dental Hygiene Theory IV	2/B
DH128 Local Anesthesia	2/B	DH144 Dental Hygiene Clinic III	6/B	DH145 Dental Hygiene Clinic IV	6/B
DH134 Dental Hygiene Theory II	1/B	DH111 Pharmacology	3/C	DH113 Dental Hygiene Ethics &	1/B
COMM 101 [^] Public Speaking	3/C	DH115 Community Dental Health I	2/B	DH120 Dental Biomaterials w/ Lab	2/C
		PSY 101 [^] General Psychology	3/C	DH117 Community Dental Health II	.5/B

				HEOC135 Allied Health Career Development	.5/C
				SOC 100^General Sociology	3/C
Total Credit Hours	9		16		15

* Cr/Gr indicated the number of credits for the course and the minimum grade required to be eligible for application to the Dental Hygiene program.

+ The following mathematics courses will be accepted: MATH 110, MATH 112, MATH 113, MATH 114, MATH 119 or higher

^ – it is highly recommended that these courses be completed prior to entering the program

DENTAL HYGIENE FEE SCHEDULE

Per credit hour and effective fall semester 2022 through summer semester 2023. Rates are subject to change by the State Fair Community College Board of Trustees; last approved March 24, 2022.

	Programs (Course Codes)	In-district residents*	Missouri residents	Out-of-state residents	International
Tier 4	Dental Hygiene (DH)	\$321	\$383	\$447	\$480

*In-district tuition applies to residents of the following school districts:

Cole Camp R-1

Green Ridge R-VIII

La Monte R-IV

Lincoln R-II

Otterville R-VI

Pettis County R-12 at Dresden

Pettis County R-V at Hughesville/Houstonia

Sedalia 200

Smithton R-VI

Warsaw R-IX

Note: R in district name indicates reorganized.

Active-duty military personnel, Reserve, National Guard members, and veterans and their dependents qualify for in-district tuition based on residency (must be in the primary “in-district” service area – Benton and Pettis County). Standard Missouri resident rates apply to active-duty military personnel outside the primary service area.

Technology fee (per credit hour) is \$30.

	IN-DISTRICT	OUT-DISTRICT
	\$321 per credit hour (+ tech fee)	\$383 per credit hour (+ tech fee)
Total for First Semester* (13/16 cr. hrs.)	\$4563/\$5616	\$5369/\$6608
Total - Second Semester* (12/15 cr. hrs.)	\$4212/\$5265	\$4956/\$6195
Total – Third Semester*	\$2457/\$3510	\$2891/\$4130

Revised Summer 2022

(7/10 cr. hrs.)		
Total for Fourth Semester* (13/16 cr. hrs.)	\$4563/\$5616	\$5369/\$6608
Total - Fifth Semester* (12/15 cr. hrs.)	\$4212/\$5265	\$4956/\$6195
TOTAL (58/72 cr. hrs.)	\$20358/\$25272	\$23954/\$29736

*These fees and tuition are subject to change.

Estimated Additional Expenses/Semester Dental Hygiene Program

Semester 1: Fall

Books	\$1000
Uniforms and Insignias (shoes not included)	\$200
Instruments & Equipment	\$3,120
SADHA Dues	\$65
Drug Testing	\$30
MDHA Conference Fees	\$205
Trajecsys	\$160
Eaglesoft	\$110
Landauer Badge	\$70
CPR fee	\$115
Loupes (optional)	\$1,500
TOTAL	\$4,895- 6,395

Semester 2: Spring

Books/Supplies	\$400
Drug Testing	\$30
Landauer Badge	\$70
Clinic I	\$70

Revised Summer 2022

TOTAL **\$570**

Semester 3: Summer

Books/Supplies \$250

Landauer Badge \$70

Eaglesoft \$110

Clinic II \$70

TOTAL **\$500**

Semester 4: Fall

Books/Supplies \$400

Nitrous Course \$550

SADHA Dues \$65

MDHA Conference Fees \$205

Drug Testing \$30

Landauer Badge \$70

Clinic III \$70

TOTAL **\$1,390**

Semester 5: Spring

Books/Supplies \$400

Dental Materials \$50

Drug Testing \$30

Landauer Badge \$70

Clinic IV \$70

Licensing Exams: NDHBE, Clinical Exam \$1,800

MO Jurisprudence Exam \$175

Licensure Application Fee \$120

Photos \$50

Graduation Fees \$100

Revised Summer 2022

TOTAL **\$2,865**

TOTAL ESTIMATED ADDITIONAL EXPENSES **\$10220-
11,720**

*All above costs are estimates and subject to change. As of summer 2022, most costs have been incorporated as course fees. Fees do not include travel, accommodations, or patient compensation.

CAMPUS RESOURCES

Additional information about the following are available at www.sfccmo.edu:

- Academic Records and Registrar Office
- Campus Safety and Security
- Campus Store
- Course Catalog
- Counseling Services
- Disability Services
- Financial Aid
- Navigator Advising
- Residence Hall
- State Fair Community College Policies and Regulations
- Student Success Center
- Testing and Career Center
- TRiO – Students in TRiO for Educational Preparation and Success (STEPS)
- Tutoring and Computer Labs
- Veterans Services

INSTITUTIONAL POLICIES AND REGULATIONS

All institutional policies can be found on the State Fair Community College website at <https://www.sfccmo.edu/about/policies-regulations/>

The following policies can be found at: <https://www.sfccmo.edu/about/policies-regulations/>

- Harassment – Policy 2130
- Student Educational Records – Policy 2400
- Financial Aid – Policy 2710
- Drugs and Alcohol and Tobacco Products – Policy 2830
- Students with Communicable Diseases – Policy 2810

The following regulations can be found at: <https://www.sfccmo.edu/about/policies-regulations/>

Revised Summer 2022

- Students with Disabilities Testing Accommodations – Regulation 2116
- Student Grievance and Appellate Process – Regulation 2160
- Student Educational Records – Regulation 2400
- Student Academic Achievement – Regulation 2511
- Discipline – Regulation 2610
- Student Services – Regulation 2810

Contact the following program personnel if you have questions about the application or admissions process:

Andra Ferguson, PhD- Dental Hygiene Program Director
(660) 596-7262
aferguson@sfccmo.edu

Fatima AhHee- Student Success Navigator
(660) 596-7149
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End of Dental Hygiene Associate of Applied Science Information Packet