Dental Hygiene
Associate of Applied Science Degree

Program Information



State Fair Community College does not discriminate based on race, color, national origin, sex, disability, religion, sexual orientation, veteran status, or age in its programs and activities or in employment.

State Fair Community College is an Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities. Missouri Relay service at 711.

The following people have been designated to handle inquiries regarding the nondiscrimination policy: Director of Human Resources, Hopkins Student Services Center, (660) 596-7484, or Dean of Student Services, Hopkins Student Services Center, (660) 596-7393. The Hopkins Center is located on SFCC's Sedalia campus at 3201 W. 16th St., Sedalia, MO 65301. Inquiries also may be directed to the U.S. Department of Education, Office of Civil Rights at OCR.KansasCity@ed.gov.

Interested persons may obtain information as to the existence and location of services, activities and facilities at State Fair Community College that are accessible to and usable by persons with disabilities by contacting the Disability Resource Center, Yeater Learning Center, Room 159, SFCC, 3201 W. 16th Street, Sedalia, MO 65301, (660) 530-5832.

Revised April 2026

DENTAL HYGIENE PROGRAM INFORMATION

State Fair Community College's Dental Hygiene program is a 22-month competitive admission program. Dental hygienists may choose to pursue work in clinical practice, public health, research, education, product sales, hospital-based treatment, and/or nursing homes.

Accreditation

State Fair Community College has been affiliated with the North Central Association (NCA) of Colleges and Schools since it was founded. Correspondence status was granted in 1968. Full accreditation was granted in 1976, 1981, 1988, 1999, 2019, and 2025. State Fair Community College became accredited through admission to the NCA Higher Learning Commission's Academic Quality Improvement Program (AQUIP) in August 2005. The Higher Learning Commission can be contacted through the following:

HLC
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: 800.621.7440 or 312.263.0456
Fax: 312.263.7462
HLC website: https://www.hlcommission.org/ HLC email: info@hlcommission.org

The Dental Hygiene program at State Fair Community College has been awarded full accreditation status as of August 2019 by the Commission on Dental Accreditation (CODA) through the American Dental Association (ADA). This accreditation allows the student who successfully completes the program to sit for the National Board Dental Hygiene Examination and a State Clinical Board examination. Information on the procedure to file a complaint may be found within the CODA guidelines.

The Dental Hygiene Program is designed to meet educational requirements for a Registered Dental Hygienist professional license required for employment. Completion of the Dental Hygiene Program meets educational requirements for licensure in Missouri. Completion of the Dental Hygiene Program may not meet the educational requirements for licensure in other states. If you have questions about licensure requirements in a specific state, contact the program directly or view the information listed in Consumer Information at https://www.sfccmo.edu/about/consumer-information/. The information will be reviewed and updated on an annual basis prior to the start of the fall semester. If a student is located in a state where the Dental Hygiene Program does not meet educational requirements to be licensed the student will be required to complete an attestation prior to starting the program indicating knowledge of the state requirements.

Program Mission

The mission of State Fair Community College's Dental Hygiene program is for our graduates to be able to actively participate in the improvement of the public's oral health through problem resolution, evidence-based decision-making, evaluation, therapeutic service, education, and life-long learning.

Program Vision

The vision of State Fair Community College's Dental Hygiene program is that of a future in which learner-centered instruction is utilized to produce graduates who are not only technically competent but are leaders in the field. We desire to set the standard in quality dental hygiene education, not merely follow the standards set

by others. We want to positively impact our local communities, states, and nation through leadership and service.

The State Fair Community College's Dental Hygiene program will be an exemplary dental hygiene program – focused on developing tomorrow's leaders, serving the community, and practicing continuous academic quality improvement.

Program Goals

The goal of the Dental Hygiene Associate of Applied Science degree program is to provide comprehensive learning experiences that prepare graduates to secure an entry-level position as a Registered Dental Hygienist, in the oral health care profession. The dental hygiene program will foster clinical competency, problem solving, communication, and critical thinking skills used in the healthcare environment and provide students with a didactic and an experiential educational foundation that promotes life-long learning.

Goal #1 – Provide comprehensive learning experiences that prepare graduates for entry-level positions as registered dental hygienists.

- Graduates must demonstrate competency in providing the dental hygiene process of care, which includes assessment, planning, implementation, and evaluation.

Goal #2 – Prepare graduates who will maintain high ethical standards in the provision of health care.

- Graduates must display a level of professionalism consistent with workplace expectations.

Goal #3 – Prepare graduates to provide evidence-based, patient centered care to a diverse population, in a variety of settings.

- Graduates must be competent in providing dental hygiene care for the child, adolescent, adult, geriatric, and medically compromised patient.
- Graduates must be competent in providing dental hygiene care for all classification of periodontal disease.

Goal #4 – Provide students the didactic and experimental educational foundations to develop critical thinking skills that will enable self-evaluation and the pursuit of lifelong learning.

- Graduates must demonstrate applied clinical and critical thinking skills consistent with nationally recognized standards.
- Graduates must demonstrate the ability to communicate effectively to patients and members of dental care teams.

Goal #5 – Serve as a community resource for promotion of oral health by providing students with experiences in community service and service learning.

- Graduates must demonstrate interdisciplinary competencies in written and oral communication.

Goal #6 – Engage students and faculty in professional association activities.

- Graduates must attend and participate in professional conferences.

Graduate Learning Outcomes

State Fair Community College's Dental Hygiene Program will provide a positive educational atmosphere in which to prepare graduates of the program to:

- Successfully attain skills necessary for entry-level positions as a Registered Dental Hygienist
- Maintain high ethical standards in the provision of health care
- Provide evidence-based, patient centered care to a diverse population, in a variety of settings
- Utilize critical thinking skills that will enable self-evaluation and the pursuit of lifelong learning
- Provide promotion of oral health with commitment to community service and service learning
- Engage in professional association activities

Students with Disabilities

Students with documented disabilities are welcome to apply for admission to State Fair Community College's Dental Hygiene Program according to guidelines of the Americans with Disabilities Act (ADA) of 1990. Reasonable accommodation will be made for students with documented disabilities, who can assume the role and meet expected educational outcomes as required for all students seeking the Associate of Applied Science in Dental Hygiene degree. These abilities are outlined in the Essential Qualifications for the Dental Hygiene Program.

Essential Qualifications for the Dental Hygiene Program

The following essential qualifications address the motor, behavioral, emotional, communication, and professional conduct guidelines essential for completion of the Associate of Applied Science Degree (AAS) in Dental Hygiene, at State Fair Community College. Students must meet these essential qualifications to be admitted and retained in the program. Students with documented disabilities who wish to request reasonable accommodations under the American with Disabilities Act must follow State Fair Community College's procedure for requesting accommodations. State Fair Community College reserves the right to reject requests for accommodation that would fundamentally alter the nature of an educational program, lower the academic standards, cause an undue hardship on the college, or endanger the health or safety of a student with a disability, other students, or any other member of the college community.

The curriculum for the Associate of Applied Science Degree in Dental Hygiene requires students to engage in diverse, complex, and specific experiences necessary for the acquisition and practice of dental hygiene skills and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. Additionally, these functions are necessary to ensure the health and safety of patients, fellow applicants, faculty, and other healthcare providers.

The essential abilities necessary to acquire or demonstrate competence in the dental hygiene field, as well as for completion of the Associate of Applied Science Degree in Dental Hygiene at State Fair Community College, include, but are not limited to, the following abilities:

Motor Skills

With or without reasonable accommodation, applicants should have sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings. For example, applicants must be able to perform basic life support, including CPR, and function in an emergency.

The dental hygienist must have sufficient dexterity and fine motor skills to securely operate delicate instruments and dental materials in the oral cavity.

Sensory/Observation

With or without reasonable accommodation, the applicant must be able to acquire the information presented through demonstrations and experiences. Applicants must be able to observe patients accurately, at a distance and close at hand, as well as interpret non-verbal communications while performing assessment, intervention, instrumentation, and administration of local anesthesia. The applicant must be capable of identifying anatomy in the oral cavity, signs of disease, infection, and health through physical examination. Such information is derived from images of tooth structure, palpable changes in organs and tissues, and auditory information. Applicants should have normal, functional vision with corrective eyewear. Applicants should have auditory ability sufficient for monitoring and assessment of patient health needs.

Behavioral/Emotional

With or without reasonable accommodation, an applicant must possess the emotional health required for the full utilization of his or her intellectual abilities, the exercise of good judgment, and the prompt completion of responsibilities. An applicant must demonstrate emotional stability to assess situations without judgment and apply critical thinking skills in a systematic and professional manner. In addition, he or she must be able to maintain mature, sensitive, and effective relationships under all circumstances, including highly stressful situations. It is necessary for applicants to be able to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The applicant must be able to demonstrate and communicate empathy for the situations and circumstances of others. The applicant should be aware that his or her values, attitudes, beliefs, emotions, and experiences affect his or her perceptions and relationships with others. The applicant must be able to deal effectively with stress and demonstrate a willingness and ability to give and receive feedback.

Communication

With or without reasonable accommodation, the applicant must communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals. The applicant must be able to convey and exchange information to develop a health history, identify problems presented, explain alternative solutions, and give directions during treatment and post-treatment. The applicant must be able to communicate effectively in oral and written forms with individuals of all backgrounds and education levels. The applicant must be able to process and communicate information with accuracy, in a timely manner to members of the health care team. The appropriate communication may also rely on the applicant's ability to make a correct judgment in seeking supervision and consultation in a timely manner.

Cognitive

With or without reasonable accommodations, an applicant must be able to measure, calculate, reason, analyze, integrate, and synthesize in the context of dental hygiene study. The applicant must be able to quickly read and comprehend extensive written material. He or she must also be able to evaluate, apply information, and engage in critical thinking in the classroom and clinical setting.

Professional Conduct

Applicants must possess the ability to reason morally and practice dental hygiene in an ethical manner. Applicants must be willing to learn and abide by professional standards of practice. He or she must demonstrate compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance. Applicants must be able to engage in patient care delivery in all settings and to all populations. Applicants who are selected for the program must pass a criminal background check.

State Fair Community College's Associate of Applied Science Degree in Dental Hygiene certifies that graduates have been educated to enter practice as a dental hygienist, having demonstrated competency in cognitive, affective, and psychomotor domains. Professional coursework and general education requirements contribute to the development and completion of these competencies. To be eligible to sit for the National and Regional licensure examinations, all components of the degree program must be completed.

A United States social security number is required to initiate the Family Care Registry check. Students without a United States social security number should contact the Designated School Official (DSO) through the SFCC Student Services office for additional information.

Individuals unable to complete all required background checks or those with exclusionary criteria will be prohibited from participating in clinical education and admission to all State Fair Community College Health Science programs. Individuals who have been convicted of felonies and/or misdemeanors are encouraged to contact the program director prior to program application.

DENTAL HYGIENE APPLICATION INFORMATION

Students are eligible to submit the program electronic application by achieving the following: prerequisite courses are complete or will be complete by the end of the spring semester of the year in which they are applying, meet the Essential Qualifications for the Dental Hygiene program, and meet the minimum letter grade requirements on all accepted prerequisite courses (a minimum of B or greater for BIO 221, BIO 207, BIO 208, CHEM 101, and a minimum of C or greater for math prerequisite courses). No minimum GPA, cumulative or otherwise, is required for the Dental Hygiene Program. However, the GPA for program prerequisites and required general education courses earned by the student will be calculated into the points awarded during the selection process. GPA is verified at the end of the spring semester of the school year in which the student is applying.

A new electronic application must be submitted each year an applicant chooses to apply.

Prior to applying for admission to State Fair Community College's Dental Hygiene program, applicants are strongly encouraged to contact the program's Student Success Navigator to help plan courses, clarify program requirements, and review their academic history. To schedule an appointment with the Dental Hygiene Navigator, SFCC students can use Starfish or call the Student Success Center at (660) 530-5831.

Application Process

To be considered for admission to the Dental Hygiene program, applicants must complete the following steps before the application deadline of the year they would like to enter the program. If you are currently attending only State Fair Community College, skip step 1.

1. Admission to State Fair Community College

Submit an online State Fair Community College Application for Admission at www.sfccmo.edu/admissions and meet all requirements for admission. Applicants must be fully admitted (Enrollment Checklist completed) to State Fair Community College before applying to the Dental Hygiene program.

Applicants must submit official college transcripts to SFCC's Academic Records and Registrar office, with the application packet from all colleges where credit was earned or attempted, including dual credit earned in high school.

NOTE: Applicants completing prerequisite courses at colleges other than State Fair Community College should include unofficial transcripts from the spring semester in which they are applying to the program with their program application packet. Upon completion of these courses, the applicant must provide official transcripts to SFCC's Academic Records and Registrar office to complete the program application. It is the applicant's responsibility to verify receipt of transcripts.

2. Pre-Entrance Exam

Applicants must take a program pre-entrance exam called the **ATI TEAS** (Test of Essential Academic Skills) **AH (Allied Health)** exam prior to the program application deadline and earn a competitive score. A minimum

score of 60 must be attained to proceed with the application process. Select ATI AH TEAS during registration. Applicants are allowed unlimited retakes. If an applicant chooses to take the exam again, they **must wait 30 calendar days between testing dates**. Applicant scores are valid for three application years; program application must be received before test results expire. State Fair Community College administers the test on several campuses. For additional information about registration and cost, please visit the State Fair Community College Testing Center website at https://www.sfccmo.edu/offices-services/testing-services/. If the test is completed at a testing center other than State Fair Community College, the applicant must request an official transcript from ATI. Official transcripts can be purchased from the ATI online store at https://store.atitesting.com/. **Unofficial ATI TEAS results taken from a testing center besides State Fair Community College will not be accepted.**

The following links may prove helpful to prepare for the exam:
https://www.mometrix.com/academy/teas-practice-test/
http://www.mometrix.com/academy/teas-test/
https://uniontestprep.com/teas
https://www.sfccmo.edu/offices-services/testing-services/tests/ati-teas/
https://www.atitesting.com/teas/teas-prep

3. Electronic Application for Admission

Complete the **Electronic Application for Admission at https://connect.sfccmo.edu/register/DentalHygieneApp** found in the Program application also available at https://www.sfccmo.edu/academics-programs/health-sciences/dental-hygiene/ State Fair Community College students may view their unofficial transcripts for their academic history at mySFCC>Academics>Academic Profile.

4. Applicant Observation Form(s)

Complete a **minimum** of 15 hours of observation with a Registered Dental Hygienist in one or more clinical sites. It is the applicant's responsibility to choose and schedule the site of observation. Ask the dentist or office manager for the expected dress code while observing (professional dress or medical scrubs). No pierced jewelry shall be worn except for earrings. Overall appearance should be clean and neat. Be aware that applicants' professionalism, conduct, and appearance are evaluated as part of the observation form that the Registered Dental Hygienist completes.

The applicant is responsible for documenting observation hours and obtaining the appropriate signatures. Observation forms are available on the website. If the applicant observes in more than one location, a separate form should be used for each clinical site. The Admissions Committee may contact the site of observation and/or who completed the observation form for additional information or verification.

Observation hours **cannot** be completed in the applicant's place of employment or previous employment.

Applicants should begin this process at least 3 months before the application deadline as some facilities will not be able to accommodate requests in a short time frame.

5. Dental Hygiene Program Video Interview

As part of the Dental Hygiene Program application process, applicants are required to complete a brief video interview.

The purpose of this interview is to help the Dental Hygiene Admissions Committee learn more about you beyond your grades and written application. We are interested in your motivation for pursuing dental hygiene, your ability to communicate professionally, your approach to challenges, and the personal qualities you would bring to the program and profession.

Video Requirements

Your video must be no longer than 3 minutes.

Please begin by stating your full name and then respond to the prompt below.

Please:

· Record the video in a quiet location where you can be clearly seen and heard.

· Position the camera so your face and upper body are visible.

· Dress appropriately for a professional interview.

· Speak naturally rather than reading from a prepared script.

· Complete the interview independently.

· Do not use filters, music, graphics, or other video enhancements.

· Submit one continuous video rather than separate recordings for each section.

You may prepare for the interview and make brief notes; however, your responses should be your own and should not be read from a script. You are not being evaluated on the quality of your camera, recording equipment, editing skills, or recording environment.

In three minutes or less, tell us what about you leads you to believe you would make a good dental hygienist. Describe a challenging experience or a time when you received difficult feedback. Explain how you responded, what factors you considered, and what you learned from the experience. Finally, identify one personal quality that you believe will help you succeed in our dental hygiene program and explain how that quality will contribute to your success as a healthcare professional.

A Few Suggestions

Three minutes pass quickly. You do not need to tell us everything about yourself. Instead, choose specific examples that help us understand how you think, how you respond to challenges, and what motivates you. There are no perfect answers. We encourage you to be thoughtful, genuine, and professional. We are interested in getting to know the person behind the application. Before submitting your video, please verify that it plays correctly, can be clearly heard, addresses all three questions, and does not exceed the 3-minute limit. Thank you for your interest in the Dental Hygiene Program. We look forward to learning more about you.

Revised April 2026

6. Application Submission

Submit the required items (3-5 above) and Application Checklist found in the application packet on the SFCC Dental Hygiene program website by the first business day in March by 11:59pm CT.

Incomplete packets will not be accepted. Late application materials will not be accepted. Missing signatures on observation forms will be considered ineligible and will not be accepted. All materials submitted are considered privileged and are not available for students to view.

The following information will be evaluated during the selection process: GPA in prerequisite courses, oral communication skills, written communication skills, professionalism, critical thinking ability, motivation for the profession, commitment to completing the program, career and professional goals, and realistic expectations.

Only applicants who meet the minimum requirements will be presented to the Admissions Committee. After the deadline, all complete applications will be evaluated. The applicants with the highest total scores will be selected. All materials submitted are considered privileged and are not available for the applicant to view.

Program Prerequisites

Prerequisite courses must be completed by the end of the spring semester in which a student is applying. Additional prerequisite course work may be required based on placement exams. Applicants completing prerequisites at colleges other than State Fair Community College should include unofficial transcripts from the spring semester in which they are applying to the program with their application packet.
Upon completion of these courses, the applicant must provide official transcripts to SFCC Registrar's Office to complete the application. It is the applicant's responsibility to verify receipt of transcripts.

Official transcripts **MUST** be received by the last business day of May.

SFCC Dental Hygiene Prerequisite Courses		
Prerequisites	**Credit Hours**	**Grade Requirement***
BIO 207 Human Anatomy with Lab	4	B or higher
BIO 208 Human Physiology with Lab	4	B or higher
BIO 221 Microbiology	4	B or higher
CHEM 101 Introduction to Chemistry with Lab	4	B or higher
MATHEMATICS The following mathematics courses will be accepted: MATH 101, TECH 101, MATH 110, MATH 112, MATH 113, MATH 114, MATH 119, or higher	3	C or higher

NOTE: If an applicant has taken Anatomy and Physiology I (4 credit hours) or Anatomy and Physiology II (4 credit hours) from an accredited higher education institution, this does not satisfy the requirements of either Anatomy or Physiology courses that are required by this program. If the applicant's transcript indicates

completion of BOTH A/P I and A/P II courses, this will satisfy the requirements of this program. All prerequisite and required science courses must have been completed within the past 10 years to qualify for admission to the Dental Hygiene program.

Required General Education Courses

In addition to completing the prerequisite courses, applicants should make every effort to complete the following required general education courses prior to starting the dental hygiene program. These courses can be taken while completing the program, but it is not encouraged. While not required, ENGL 102, English Composition II, and HEOC 119 Medical Terminology I, are recommended courses strongly encouraged for student success.

General Education Courses	Credit Hours	Grade Requirement*
HIST 101 U.S. History Before 1877, (or) HIST 102 U.S. History Since 1877, (or) POLS 101 American/National Government	3	C or higher
Oral Communications COMM 100, COMM 101, COMM 103, COMM 105, or COMM 190	3	C or higher
ENGL 101 English Composition I (or) ENGL 102 English Composition II	3	C or higher
Psychology The following courses will be accepted: PSY 101, PSY 210	3	C or higher
Sociology The following courses will be accepted: SOC 100, SOC 101, SOC 102, SOC 110, OR SOC 120	3	C or higher
*Grade required for application to dental hygiene program		

Selection Process

Students enrolled in the Dental Hygiene program are admitted to State Fair Community College on the same basis as other students; however, admission to State Fair Community College does not ensure admission into the Dental Hygiene program. The Admissions Committee, which may be comprised of the Program Director, faculty, members of the advisory committee, and other college personnel, will evaluate applications and make final determinations. Applicants will be evaluated based on a point scale. Points will be awarded as described below:

Criteria	**Formula for calculating points**	**Points Possible**
GPA in pre-requisite courses and required general education courses	GPA x 100/4.0	100
ATI TEAS Test	Score from exam	100
Health Science Interview Video	Average score from admissions personnel	100
Total		**300**

DENTAL HYGIENE PROGRAM ACCEPTANCE PROCESS

All applicants will be notified of acceptance status through the email account issued by State Fair Community College. Results will not be sent to any other email account. All efforts will be made to contact accepted applicants during the first week of June, unless notified otherwise. Please be sure to update the current address, email, and phone number in the MySFCC system on the Academics tab under personal information. IT support for accessing SFCC student email is available at https://www.sfcmo.edu/its-knowledge-base/.

Do not contact the program to request acceptance status prior to June 1st. All accepted or alternate applicants must return the acceptance notification form by the deadline provided in the email. Applicants must indicate acceptance or decline of the offer on the acceptance notification form. Unfortunately, admission cannot be offered to all qualified applicants. Enrollment is limited to 32-34 applicants.

DENTAL HYGIENE PROGRAM POLICIES

Background Check

The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as facility employees. As required by clinical facilities contracted by State Fair Community College, all Health Science program students that are enrolled in a clinical course must submit to a criminal background check from the state or states in which they have resided over the past year.

Students are responsible for the payment of their background investigation, and CastleBranch must conduct the investigation.

All background checks will be evaluated according to the exclusionary criteria of the contracted clinical facilities. Failure to complete a background check will prohibit students from participating in clinical education and admission to all State Fair Community College Health Science programs. Students with criminal histories who desire licensure or registration in Health Science Professions are urged to consult the laws governing licensure or certification in the state they intend to license/certify prior to application to the respective health science program.

The following searches are required for students attending facilities for clinical through State Fair Community College:

1. Missouri Statewide Criminal History Record Search
2. Federal Criminal History Record Search
3. Social Security Number Trace (residential history, state and date issued)
4. National Sex Offender Registry
5. Office of Inspector General Sanction Report
6. General Services Administration
7. Missouri Department of Social Services Request for Child Abuse or Neglect
8. Senior Care Registry (EDL)
9. Family Care Registry
10. Residential History Search
11. U.S. Treasury Department Office of Foreign Asset Control List of Specially Designation Nations
12. County Criminal Outside State of Missouri

A United States social security number is required to initiate the Family Care Registry check. Students without a United States social security number should contact the Designated School Official (DSO) through the SFCC Student Services office for additional information.

Individuals unable to complete all required background checks or those with exclusionary criteria will be prohibited from participating in clinical education and admission to all State Fair Community College Health Science programs. Individuals who have been convicted of felonies and/or misdemeanors are encouraged to contact the program director prior to program application.

Clinical Education

Students will begin treating patients in the clinic during the spring semester of the first year. Clinic sessions are part of the grading system, and it is the responsibility of the students to keep their appointment schedule full.

Confidentiality of Information

Students are legally and ethically obligated to treat information about patients as confidential, regardless of setting. The Health Insurance Portability and Accountability Act of 1996 (HIPAA) provides national standards for confidentiality. Dental hygiene students have access to information that is considered private. Any information of a personal nature should be considered confidential. If said information will alter treatment, it may be discussed with faculty. Sharing information with other members of the patient's health care team is appropriate if the information is relevant to the care of the patient. The release of information without permission from the patient is a violation of their legal right to privacy.

Students will use patient records to access information necessary for patient care. Patient records are not to

leave the clinic. Information used in educational work cannot contain identifying information such as full name, address, etc. All telephone communication with patients is to be made from a quiet location with patient confidentiality in mind.

A breach of confidentiality may result in disciplinary or legal action.

Immunization Policy

Individuals who choose to undertake training for a health science profession should be aware of the risks associated with health care training and professional practice. Healthcare students and professionals utilize standard precautions to reduce the risk of infectious disease exposure; however, these measures do not eliminate the risk that a student or healthcare provider may become infected. During healthcare training in the lab and clinic setting, students will come into close contact with their instructors, classmates, and patients. Students should make informed choices regarding their education and career.

Please review all CDC and WHO links provided below to ensure you are well informed regarding the risks associated with healthcare and with the preventative measures used to mitigate these risks. If you have concerns about your personal risk level, you should contact your healthcare provider.

CDC: Workplace Safety and Health Topics: Health Care Workers
https://www.cdc.gov/niosh/topics/healthcare/default.html

CDC: Infection Control: Standard Precautions for All Patient Care
https://www.cdc.gov/infectioncontrol/basics/standard-precautions.html

CDC: Sequence for Putting on PPE and Safe PPE Removal
https://www.cdc.gov/hai/pdfs/ppe/ppe-sequence.pdf

Upon acceptance to State Fair Community College Health Science programs, students are required to provide proof of immunization against a variety of diseases. Proof includes evidence of vaccination on an official record, school records, or positive titer results. Students must submit proof of immunization using the Medical Document Manager through their CastleBranch account. Students not meeting immunization requirements nor receiving an approved exemption from the clinical site will be prohibited from participating in clinical education and therefore will be dismissed from the program. Students should have received most of these immunizations during childhood, but some immunizations need to be more recent. These immunizations and tests may be obtained for a nominal fee at local county health departments. The SFCC immunization policy for Health Science students is determined by the requirements and standards of our clinical partners. The immunization policy applies equally to all students regardless of their specific clinical placement. Should clinical site requirements change, students will be required to meet the standard or will be prohibited from participating in clinical education.

The required immunizations may include:

- COVID-19 Vaccine [Dental Hygiene does not require]
  - Many health science programs attend clinical sites that require documented COVID-19 vaccination or an approved exemption. If enrolling in a health science program utilizing clinical sites requiring vaccination or an approved exemption, the student would be required to comply or would be prohibited from participating in clinical education.
  - Verification of immunization series completion and boosters as required by clinic sites
    - Series of 2 doses of monovalent Moderna or Pfizer (as of 5/6/23 vaccine is no longer available) **OR**

        - Doses at least 3 weeks apart
    - Single dose of monovalent Johnson and Johnson (as of 5/6/23 vaccine is no longer available) **OR**
    - Single dose of bivalent Moderna or Pfizer
- Measles, Mumps & Rubella (MMR) Vaccine
    - Laboratory evidence of immunity
        - Laboratory confirmation of rubella, mumps or measles disease OR
    - Birth before 1957 does not require immunization
    - Evidence of NO measles immunity need two doses of MMR vaccine, with the second dose administered no earlier than 28 days after the first dose.
- Varicella (Chickenpox) Vaccine
    - Laboratory evidence of immunity OR
    - Document of vaccination with 2 doses of varicella vaccine
        - 2 vaccines at least 28 days apart
- Influenza (Seasonal Flu) Vaccine
    - Verification of annual flu vaccine (fall)
- Hepatitis B
    - Laboratory confirmation of Hepatitis B immunity OR
    - Series of 3 doses of Engerix B or Recombivax HB over a 6-month period OR
        - Series needs to be started prior to beginning program of study and the remainder can be completed after program entry
    - Series of 2 doses of Heplisav-B
        - 2 doses at least 4 weeks apart
- Diphtheria, Tetanus & Pertussis Vaccine
    - Documentation of having received a booster within the last 10 years
- Tuberculosis
    - Student must have a QFT, T-Spot, or a 2-step PPD in the last 12 months with the last step occurring less than 1 month prior to program admission.
        - The 2-step Tuberculin Skin Test (PPD) is 2 tuberculin skin tests completed at least 7 days apart of each other
        - Step 1 – Tuberculin Skin Test administered and result read within 2-3 days
        - Step 2 – A second Tuberculin Skin Test administered at least 7 days after the first test was administered and the results read within 2-3 days.
    - TB test (1 step) is required annually (PPD, QFT, or T-Spot)
    - Students with a positive TB skin test (PPD, QFT, or T-Spot) must provide evidence of having a positive TB test and submit a negative chest x-ray report and negative TB questionnaire. A negative TB questionnaire is required annually.
        - Evidence of a positive TB skin test must be documented by one of the following:
            - Chest x-ray report indicating positive TB skin test as the reason for the exam OR
            - Official TB skin test record indicating a positive result
        - If unable to provide evidence of a positive TB skin test, the student must repeat a PPD, QFT, or T-Spot to provide documentation of a positive result

Students with approved immunization exemptions must abide by clinical facility mandates such as PPE or communicable disease testing on a regular basis (possibly at the student's expense). Students must maintain current immunization records for the duration of the health science program and throughout the course remediation period.

Infectious Disease Policy

Prior to beginning clinical experience and throughout the course of study, students will obtain the technical skills and knowledge necessary to protect themselves when exposed to infectious diseases. Information on handling of body fluids and methods of infection control are included in the course content. Students will not be allowed to deliver patient care in any setting until he/she has been instructed in infection control and has mastered the material by successful completion of written exams and process evaluations.

Any student with an infectious disease process, such as exudative or weeping skin lesions, influenza, etc., will be restricted from direct patient care contact. Faculty will make the decision based upon a case-by-case basis.

Infection and Hazard Control Policies

Applicants for the Dental Hygiene program must recognize that a health risk exists because of occupational exposure to blood and other potentially infectious materials, such as saliva, in the dental environment. Blood-borne pathogens, including the Hepatitis B virus, are serious threats to the health and well-being of health care workers and patients.

The policies and procedures set forth are designed to protect students, patients, faculty, and staff from exposure to pathogenic organisms. Strict compliance with these guidelines is required.

Students and faculty members are classified as Category I according to the Centers for Disease Control classification system. In this category, personnel perform tasks which routinely involve the potential for exposure to blood, body fluids, tissue or other potentially infectious materials. State Fair Community College's Dental Hygiene program utilizes Standard Precautions for infection control. This approach treats all blood and body fluids as if they are known to be infected with blood-borne pathogens. Standard Precautions are used for every patient and with every procedure to reduce risk of exposure.

State Fair Community College is committed to ensuring that students and faculty are in a safe and healthy working and learning environment. Therefore, the policies are based on guidelines issued by the Center for Disease Control, the Occupational Safety and Health Administration, as well as other related state and national health organizations. As new information on infectious diseases becomes available, policies will be evaluated and implemented annually, or as necessary. It is the policy of the Dental Hygiene Program to assess any instances of infectious disease on an individual basis among faculty or students engaged in patient care activities.

Faculty/Students with Infectious Diseases

People who are positive for Hepatitis B, HIV, or other infectious diseases will not be excluded from employment or restricted in their access to the institution's services or facilities because of their health status. They will be provided with Patients with Infectious Diseases

all reasonable accommodation unless an individualized, medically based evaluation determines that exclusion or restriction is necessary for the welfare of the individual or other members of the institution or patients.

People who are positive for Hepatitis B, HIV, or other infectious diseases will not be excluded from treatment in the dental hygiene clinic. Universal Precautions will be used in treatment of all patients regardless of health status. As with any complex medical condition, the patient's physician may be contacted to coordinate the

correct dental hygiene treatment.

Pregnancy Policy

A student has the option to notify program officials of the pregnancy status. If the student chooses to inform officials of pregnancy, it must be in writing and indicate the expected date of delivery. Pregnant students who notify the dental hygiene program have the following options:

Option #1: The student may continue the educational program without modification or interruption.

Option #2: The student may continue the program by working with the program director for planned absences and preparing a written action plan (typed and signed) for leave. The action plan will need to include:

A. Plan for anticipated days of leave:

- Number of days to be absent
- How student will obtain missed lecture notes, quizzes, or make up work.
- How student will make up lab/clinic time.

B. Plan for unanticipated leave. This could happen because of delivery or health issues.

- Number of days to be absent (Student may need to drop from the program if days of absence exceeds 2 weeks, or 10 days)
- How student will obtain missed lecture notes, quizzes, or make up work.
- How student can make up lab/clinic.

The pregnant student will be expected to complete all of the standard clinical and educational requirements. Students should be aware that radiation exposure to patients is a part of the dental hygiene practice of care and is required for completion of the program. Though exposure is minimal and is not known to pose any danger to a child in utero, radiation safety precautions are used, and the student may take additional, discretionary precautions (such as draping with a lead apron). It is recommended that the students obtain clearance from their OB/GYN.

Option #3: A pregnant student may request a leave of absence not to exceed one year. The student may either withdraw from courses for the current semester or attempt to complete the courses in which they are currently enrolled. There would be a place reserved for the student in the next accepted class, and it would not be necessary to submit another application for admission to the program.

Option #4: A pregnant student may request to withdraw from the program for an indefinite period. If the student would like to be reinstated, the student must reapply and compete for readmission to the program. Any previous coursework taken would be reevaluated at the time of readmission to ensure that competency has been maintained.

A student may withdraw declaration of pregnancy at any time. If the student chooses to withdraw the declaration of pregnancy, this must be submitted in writing to inform program officials.

DENTAL HYGIENE CURRICULUM (page 1 of 2)

Year 1					
Prerequisites	Cr/Gr*	Fall	Cr/Gr*	Spring	Cr/Gr*
BIO 207 Human Anatomy with Lab	4/B	DH131 Intro to Dental Hygiene Theory	2/B	DH133 Dental Hygiene Theory I	2/B
BIO 208 Human Physiology with Lab	4/B	DH140 Dental Hygiene Pre-Clinic	4/B	DH139 Dental Hygiene Clinic I	4/B
BIO 221 Microbiology	4/B	DH102 Dental Radiography	2/B	DH118 Principles of Periodontics	2/B
CHEM 101 Introduction to Chemistry with Lab	4/B	DH104 Dental Radiography Lab	1/B	DH122 General and Oral Pathology	3/C
MATHEMATICS+ + The following mathematics courses will be accepted: MATH 101, TECH 101, MATH 110, MATH 112, MATH 113, MATH 114, MATH 119 or higher	3/C	DH108 Oral Anatomy & Histology	3/C	DH124 Applied Nutrition & Oral Health	2/C
		DH106 Dental Clinical Emergencies	1/B	HIST 101 or 102, or POLS 101^ NOTE: POLS 109 Civics and the Constitutions (0.5 credit hour) must be taken, if previously taken history/ government course does not meet the requirement for MO Senate Bill 807 (section 170.013.1).	3/C
		ENGL 101^ English Composition I	3/C		
Total Credit Hours	19		16		16

* Cr/Gr indicates the number of credit hours for the course and the minimum grade required for the Dental Hygiene program.

^ – it is highly recommended that these courses be completed prior to entering the program

Year 2					
Summer		Fall		Spring	
DH143 Dental Hygiene Clinic II	3/B	DH135 Dental Hygiene Theory III	2/B	DH136 Dental Hygiene Theory IV	2/B
DH128 Local Anesthesia	2/B	DH144 Dental Hygiene Clinic III	6/B	DH145 Dental Hygiene Clinic IV	6/B
DH134 Dental Hygiene Theory II	1/B	DH111 Pharmacology	3/C	DH113 Dental Hygiene Ethics &	1/B
ORAL COMMUNICATIONS+ + The following courses will be accepted: COMM 100, COMM 101, COMM 103, COMM 105, or COMM 190	3/C	DH115 Community Dental Health I	2/B	DH120 Dental Biomaterials w/ Lab	2/C
		PSYCHOLOGY+ + The following courses will be accepted: PSY 101 or PSY 210	3/C	DH117 Community Dental Health II	.5/B
				HEOC135 Allied Health Career Development	.5/C
				SOCIOLOGY+ + The following courses will be accepted: SOC 100, SOC 101, SOC 102, SOC 110, or SOC 120	3/C
Total Credit Hours	9		16		15

***** Cr/Gr indicates the number of credit hours for the course and the minimum grade required for application to the Dental Hygiene program.

+ – it is highly recommended that these courses be completed prior to entering the program.

TUITION AND ADDITIONAL PROGRAM RELATED EXPENSES

The tuition includes the total cost of attendance for the program except for General Education Course Fees and the Additional Program Related Expenses (see the list below for an estimate).

FIRST SEMESTER	IN-DISTRICT RESIDENTS	MISSOURI RESIDENTS	NON-MISSOURI RESIDENTS
13 PROGRAM CREDIT HOURS • **DH102 Rad Lec** • **DH104 Rad Lab** • **DH106 Emerg** • **DH108 Anatomy** • **DH131 Intro** • **DH140 Pre-Clinic**	$137 credit hour base + $340 (13) = $6,201	$209 credit hour base + $340 (13) = $7,137	$281 credit hour base + $340 (13) = $8,073
GENERAL EDUCATION CREDIT HOURS (IN PROGRAM) • **Gen Ed course options**	Optional	Optional	Optional
13 TECHNOLOGY FEE CREDIT HOURS ($45/CREDIT HOUR)	$585	$585	$585
FIRST SEMESTER TOTAL	$6,786	$7,722	$8,658

SECOND SEMESTER	IN-DISTRICT RESIDENTS	MISSOURI RESIDENTS	NON-MISSOURI RESIDENTS
13 PROGRAM CREDIT HOURS • **DH118 Perio** • **DH122 Pathology** • **DH124 Nutrition** • **DH133 DHT1** • **DH139 Clinic I**	$137 credit hour base + $340 (13) = $6,201	$209 credit hour base + $340 (13) = $7,137	$281 credit hour base + $340 (13) = $8,073
GENERAL EDUCATION CREDIT HOURS (IN PROGRAM) • **Gen Ed course options**	Optional	Optional	Optional
13 TECHNOLOGY FEE CREDIT HOURS ($45/CREDIT HOUR)	$585	$585	$585
SECOND SEMESTER TOTAL	$6,786	$7,722	$8,658

THIRD SEMESTER	IN-DISTRICT RESIDENTS	MISSOURI RESIDENTS	NON-MISSOURI RESIDENTS
6 PROGRAM CREDIT HOURS • **DH128 Local Anes** • **DH143 Clinic II** • **DH134 DHT2**	$137 credit hour base + $340 (6) = 2,862	$209 credit hour base + $340 (6) = 3,294	$281 credit hour base + $340 (6) = 3,726

GENERAL EDUCATION CREDIT HOURS (IN PROGRAM) • **Gen Ed course options**	Optional	Optional	Optional
6 TECHNOLOGY FEE CREDIT HOURS ($45/CREDIT HOUR)	$270	$270	$270
THIRD SEMESTER TOTAL	3,132	3,564	3,996

FOURTH SEMESTER	**IN-DISTRICT RESIDENTS**	**MISSOURI RESIDENTS**	**NON-MISSOURI RESIDENTS**
13 PROGRAM CREDIT HOURS • **DH111 Pharmacology** • **DH115 Community I** • **DH135 DHT3** • **DH144 Clinic III**	$137 credit hour base + $340 (13) = $6,201	$209 credit hour base + $340 (13) = $7,137	$281 credit hour base + $340 (13) = $8,073
GENERAL EDUCATION CREDIT HOURS (IN PROGRAM) • **Gen Ed course options**	Optional	Optional	Optional
13 TECHNOLOGY FEE CREDIT HOURS ($45/CREDIT HOUR)	$585	$585	$585
SECOND SEMESTER TOTAL	$6,786	$7,722	$8,658

FIFTH SEMESTER	**IN-DISTRICT RESIDENTS**	**MISSOURI RESIDENTS**	**NON-MISSOURI RESIDENTS**
12 PROGRAM CREDIT HOURS • **DH113 Ethics** • **DH117 Community II** • **DH120 Biomaterials** • **DH136 DHT IV** • **DH145 Clinic IV**	$137 credit hour base + $340 (12) = $5,724	$209 credit hour base + $340 (12) = $6,588	$281 credit hour base + $340 (12) = $7,452
0.5 GENERAL EDUCATION CREDIT HOURS (IN PROGRAM) • **HEOC135 Career**	$68.5	$104.5	$140.5
13 TECHNOLOGY FEE CREDIT HOURS ($45/CREDIT HOUR)	$585	$585	$585
SECOND SEMESTER TOTAL	$6,377.5	$7,277.5	8,177.5

	IN-DISTRICT RESIDENTS	**MISSOURI RESIDENTS**	**NON-MISSOURI RESIDENTS**

PROGRAM TUITION TOTAL	$29,867.5	$34,007.5	$38,147.5

In-district tuition applies to residents of the following school districts: Cole Camp R-1, Green Ridge R-VIII, La Monte R-IV, Lincoln R-II, Otterville R-VI, Pettis County R-12 at Dresden, Pettis County R-V at Hughesville/Houstonia, Sedalia 200, Smithton R-VI, and Warsaw R-IX.

Active-duty military personnel, Reserve, National Guard members, and veterans and their dependents qualify for in- district tuition based on residency (must be in the primary in-district service area – Benton and Pettis County). Standard Missouri resident rates apply to active-duty military personnel outside the primary service area.

ADDITIONAL PROGRAM RELATED EXPENSES

FIRST SEMESTER

Textbooks	**1,000**
Laptop Computer	**330**
Uniforms	**200**
Immunizations (assumes all are needed)	**200**
Drug Screening	**30**
FIRST SEMESTER TOTAL:	**$1,760**

SECOND SEMESTER

Textbooks	**400**
Optional Loupes	**1,500**
SECOND SEMESTER TOTAL:	**$400-1,900**

THIRD SEMESTER

Textbooks	**200**
Drug Screening	**30**
THIRD SEMESTER TOTAL:	**$230**

FOURTH SEMESTER

Textbooks	**400**
Milage	**100**
FOURTH SEMESTER TOTAL:	**$500**

FIFTH SEMESTER

Textbooks	**550**
Milage	**100**
Graduation Package & Pin	**90**
Photos	**35**
FIFTH SEMESTER TOTAL:	**$775**

PROGRAM ADDITIONAL EXPENSE TOTAL:	**3,665-5,165**

CAMPUS RESOURCES

Additional information about the following are available at https://www.sfccmo.edu/academics-programs/student-resources-support/ and https://www.sfccmo.edu/offices-services/.

- Academic Records and Registrar Office
- Campus Safety and Security
- Campus Store
- Career Services
- Course Catalog
- Counseling Services
- Disability Resource Center
- Financial Aid
- Library
- Navigator Advising
- Residence Life and Student Activities
- Student Success Center
- Student Technology Help Center & 24/7 Help Desk
- Testing Services
- TRiO – Student Support Services
- Transfer Services
- Tutoring Services
- Veterans Services

INSTITUTIONAL POLICIES AND REGULATIONS

All institutional policies and regulations can be found on the State Fair Community College website at https://www.sfccmo.edu/offices-services/policies-and-regulations/.

Please refer to the above website and read these policies:

- Harassment – Policy 2130
- Student Educational Records – Policy 2400
- Financial Aid – Policy 2710
- Drugs and Alcohol and Tobacco Products – Policy 2830
- Students with Communicable Diseases – Policy 2810

Please refer to the above website and read these regulations:

- Students with Disabilities Testing Accommodations – Regulation 2116
- Student Grievance and Appellate Process – Regulation 2160
- Student Educational Records – Regulation 2400
- Student Academic Achievement – Regulation 2511
- Students with Communicable Diseases – Regulation 2810
- Discipline – Regulation 2610
- Student Services – Regulation 2810

Contact the following program personnel if you have questions about the application or admissions process:

Andra Ferguson, PhD- Dental Hygiene Program Director
(660) 596-7262
aferguson@sfccmo.edu

Debbie Gerhart- Student Success Navigator
(660) 596-7210
dgerhart@sfccmo.edu

End of Dental Hygiene Associate of Applied Science Program Information Packet