Dental Hygiene
Associate of Applied Science Degree

Program Information

State Fair Community College does not discriminate based on race, color, national origin, sex, disability, religion, sexual orientation, veteran status, or age in its programs and activities or in employment. The following persons have been designated to handle inquiries regarding the nondiscrimination policy: Director of Human Resources, Hopkins Student Services Center, (660) 596-7484, or Dean of Student and Academic Support Services, Hopkins Student Services Center, (660) 596-7393. The Hopkins Center is located on SFCC’s Sedalia campus at 3201 W. 16th St. Sedalia, MO 65301. Inquires also may be directed to the U.S Department of Education, Office of Civil Rights at OCR.KansasCity@ed.gov.

Interested persons may obtain information as to the existence and location of services, activities and facilities at State Fair Community College that are accessible to and usable by persons with disabilities by contacting the Access office, Yeater Learning Center, Room 159, SFCC, 3201 W. 16th Street, Sedalia, MO 65301, (660) 530-5832.
DENTAL HYGIENE PROGRAM INFORMATION

State Fair Community College’s Associate in Applied Science degree in Dental Hygiene is an exciting career opportunity that crosses many academic fields. The Dental Hygienist is a well-versed clinician able to administer diverse clinical care as well as be an educator, health advocate, administrator/manager and researcher. After graduation students may choose to pursue work in clinical practice, public health, research, education, product sales, hospital-based treatment and/or nursing home care. In most states, the dental hygienist is the only member of the professional dental team, other than the dentist, that is licensed to provide direct patient care. According to the Bureau of Labor Statistics dental hygienists will experience a much faster than average job outlook.

Accreditation

State Fair Community College has been affiliated with the North Central Association (NCA) of Colleges and Schools since it was founded. Correspondence status was granted in 1968. Full accreditation was granted in 1976, 1981, 1988, and 1999. SFCC became accredited through admission to the NCA Higher Learning Commission’s Academic Quality Improvement Program (AQUIP) in August 2005 and continues to be accredited on an annual basis. The Higher Learning Commission can be contacted through the following:

HLC
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: 800.621.7440 or 312.263.0456 Fax: 312.263.7462
HLC website: http://ncalahlc.org/ HLC email: info@hlcommission.org

The Dental Hygiene program at SFCC has been awarded full accreditation status as of August 2012 by the Commission on Dental Accreditation (CODA) through the American Dental Association (ADA). This accreditation allows the student who successfully completes the program to sit for the National Board Dental Hygiene examination and a State Clinical Board examination. Information on the procedure to file a complaint with the Commission on Dental Accreditation may be found within the CODA guidelines.

Program Mission

The State Fair Community College Dental Hygiene program will provide a positive educational atmosphere in which to prepare dental hygienists that are critical thinkers capable of evidence-based decision making by possessing the skills, knowledge and judgement to practice competently, ethically and legally, who are engaged in community and professional service, and have a commitment to lifelong learning.

Program Vision

The Dental Hygiene program at State Fair Community College envisions a future in which learner-centered instruction is utilized to produce graduates who are not only technically competent, but are leaders in the field. We desire to set the standard in quality dental hygiene education, not merely follow the standards set by others. We want to positively impact our local communities, state and nation.
through leadership and service. The Vision Statement succinctly identifies the essential characteristics of the dental hygiene program’s future. The Vision is used to determine what constitutes success of the SFCC Dental Hygiene program in achieving its mission. With this in mind, the following vision statement was developed for State Fair’s Dental Hygiene program:

*The SFCC Dental Hygiene program will be an exemplary dental hygiene program – focused on developing tomorrow’s leaders, serving the community, and practicing continuous academic quality improvement.*

**Program Goals**

*Student Learning Goals:*

**Goal #1- Clinical Competence**
- Students will possess the skills, knowledge and judgment to practice competently, ethically and legally
- Students will develop workforce readiness skills

**Goal #2- Proficient Critical Thinking**
- Students are capable of evidence-based decision-making and critical thinking

**Goal #3- Effective Communications**
- Students will develop effective oral communication skills
- Students will possess abilities to communicate effectively to patients and all members of dental care team

**Goal #4 – Involved Professionalism**
- Students are engaged in community and professional service
- Are committed to life-long learning
- Students will demonstrate professional behavior

**Graduate Learning Outcomes**

State Fair Community College Dental Hygiene Program will provide a positive educational atmosphere in which to prepare dental hygienists who as graduates will be able to:

- Successfully attain skills necessary for entry-level positions as a licensed Dental Hygienist
- Maintain high ethical standards in the provision of health care
- Provide evidence-based, patient centered care to a diverse population in a variety of settings
- Utilize critical thinking skills that will enable self-evaluation and the pursuit of lifelong learning
- Provide promotion of oral health with commitment to community service and service learning
- Engage in professional association activities
Students with Disabilities

Students with documented disabilities who are applying for admission to State Fair Community College’s Dental Hygiene Program are welcome according to guidelines of the Americans with Disabilities Act (ADA) of 1990. Reasonable accommodations will be made for students with documented disabilities, who have the abilities to assume the role and meet expected educational outcomes as required for all students seeking the Associate of Applied Science in Dental Hygiene degree. These abilities are outlined below in the Essential Qualifications for the Dental Hygiene Program.

Essential Qualifications for the Dental Hygiene Program

The following essential qualifications address the motor, behavioral, emotional, communication and professional conduct essential to the Associate of Applied Science Degree in Dental Hygiene at State Fair Community College. Students must meet these essential qualifications in order to be admitted and retained in the program. Students with documented disabilities who wish to request reasonable accommodations under the American with Disabilities Act must follow the college’s procedure for requesting accommodations. The college reserves the right to reject requests for accommodations that would fundamentally alter the nature of an educational program, lower the academic standards, cause an undue hardship on the college, or endanger the health or safety of a student with a disability, other students, or any other member of the college community.

The curriculum leading to the AAS in Dental Hygiene from SFCC required students to engage in diverse, complex, and specific experiences essential to the acquisition and practice of essential dental hygiene skills and functions. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. In addition to being essential to the successful completion of the requirements of the AAS, these functions are necessary to ensure the health and safety of patients, fellow candidates, faculty and other healthcare providers.

The essential abilities necessary to acquire or demonstrate competence in a discipline as complex as dental hygiene and needed for successful admission and continuance by candidates for the AAS in Dental Hygiene at SFCC include but are not limited to the following abilities:

**Motor Skills**

With or without reasonable accommodations, candidates should have sufficient motor function so that they are able to execute movements required to provide general care and treatment to patients in all health care settings. [For example: for the safety and protection of the patients, the candidate must be able to perform basic life support, including CPR, and function in an emergency situation. The candidate must have the ability, within reasonable limits, to safely assist a patient in moving, for example, from a dental chair to or from a wheelchair.] The dental hygienist must have sufficient dexterity to securely operate delicate instruments and dental materials in a small environment such as a child’s oral cavity.

**Sensory/Observation**

With or without reasonable accommodations, a candidate must be able to acquire the information presented through demonstrations and experiences in the basic and dental sciences. He or she must be able to observe a patient accurately, at a distance and close at hand, and observe and appreciate non-
verbal communications when performing dental hygiene assessment, intervention, instrumentation, or administering local anesthesia. The candidate must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information is derived from images of tooth structure, palpable changes in various organs and tissues, and auditory information (patient voice, blood pressure). Candidates should have normal functional vision with corrective eyewear. Candidates should have auditory ability sufficient for physical monitoring and assessment of client health needs.

**Communication**
With or without reasonable accommodations, the candidate must communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals. He or she must express his or her ideas and feelings clearly and demonstrate a willingness and ability to give and receive feedback. A candidate must be able to: convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. The candidate must be able to communicate effectively in oral and written forms with individuals of all backgrounds and education levels. The candidate must be able to process and communicate information on the patient’s status with accuracy in a timely manner to members of the health care team. The appropriate communication may also rely on the candidate’s ability to make a correct judgment in seeking supervision and consultation in a timely manner.

**Cognitive**
With or without reasonable accommodations, a candidate must be able to measure, calculate reason, analyze, integrate, and synthesize in the context of dental hygiene study. The candidate must be able to quickly read and comprehend extensive written material. He or she must also be able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting.

**Behavioral/Emotional**
With or without reasonable accommodations, a candidate must possess the emotional health required for the full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients and families. A candidate for this program must have the emotional stability in order to approach situations and apply critical thinking skills in a systematic and professional manner. In addition, he/she must be able to maintain mature, sensitive, and effective relationships with patients, students, faculty, staff, and other professionals under all circumstances including highly stressful situations. The candidate must have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The candidate must be able to experience empathy for the situations and circumstances of others and effectively communicate that empathy. The candidate must know that his or her values, attitudes, beliefs, emotions, and experiences affect his or her perceptions and relationships with others. The candidate must be able and willing to examine and change his or her behavior when it interferes with productive individual or team relationships. The candidate must possess skills and experience necessary for effective and harmonious relationships in diverse academic and working environments.

**Professional Conduct**
Candidates must possess the ability to reason morally and practice dental hygiene in an ethical manner. Candidates must be willing to learn and abide by professional standards of practice. He/she must possess the attributes that include compassion, empathy, altruism, integrity, honesty, responsibility, and
tolerance. Candidates must be able to engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients, and vulnerable adults. Candidates who are selected for the program must pass a criminal background check.

State Fair Community College Associate of Applied Science Degree in Dental Hygiene certifies that the holder of that degree has been educated to competently enter practice as a dental hygienist, having demonstrated competency in cognitive, affective, and psychomotor domains. Both professional coursework and general education requirements contribute to the development and completion of these competencies. To be eligible to sit for the National and Regional licensure examinations, all components of the degree program must be completed. In order to successfully complete these competencies and to ensure the health and safety of patients, fellow candidates, faculty, and other health care providers, the abilities listed above are required.

**Program Prerequisites**

All prerequisite courses must be completed by the end of the spring semester in which the student is applying. Additional prerequisite course work may be required based on placement exams. Students who have completed prerequisites at colleges other than SFCC must submit official transcripts documenting completion of, or enrollment in, prerequisite coursework for those courses to be recognized as complete/in progress in the selection process. Students who are currently enrolled in prerequisites at colleges other than SFCC must also send an official transcript to SFCC as soon as grades are posted after the end of the spring semester of the year in which the student is applying. Final transcripts **MUST** be received by the last business day of May.

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Grade Requirement*</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 207 Human Anatomy with Lab</td>
<td>4</td>
<td>B or higher</td>
</tr>
<tr>
<td>BIO 208 Human Physiology with Lab</td>
<td>4</td>
<td>B or higher</td>
</tr>
<tr>
<td>BIO 121 Microbiology with Lab</td>
<td>4</td>
<td>B or higher</td>
</tr>
<tr>
<td>CHEM 101 Introduction to Chemistry with Lab</td>
<td>5</td>
<td>B or higher</td>
</tr>
<tr>
<td>MATHAMATICS</td>
<td>3</td>
<td>C or higher</td>
</tr>
<tr>
<td>The following mathematics courses will be accepted: MATH 110, MATH 112, MATH 113, MATH 114, MATH 119</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*while courses above have a minimum grade requirement please be advised that the GPA attained for these and the required general education courses on the following page MUST meet a minimum 2.75. Additionally a 2.5 GPA is required for ALL college coursework

**NOTE:** If a student has taken an Anatomy and Physiology I (A/P) (4 credit hours) or Anatomy and Physiology II course (A/P) (4 credit hours) from an accredited higher education institution, this does not
satisfy the requirements of either Anatomy or Physiology courses that are required by this program. If a student’s transcript indicates BOTH A/P I AND A/P II courses, this will satisfy the Anatomy and Physiology requirements of this program. All required (including prerequisites for the program) science courses must meet the requirement of having been completed within the last 10 years at the time of application to the State Fair Community College Dental Hygiene program.

**Required General Education Courses**

In addition to completing the prerequisite courses, students should make every effort to complete the following required general education courses prior to starting the program. These courses can be taken within the program.

<table>
<thead>
<tr>
<th>General Education Courses</th>
<th>Credit Hours</th>
<th>Grade Requirement*</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101 U.S. History Before 1877, (or) HIST 102 U.S. History Since 1877, (or) POLS 101 American/National Government</td>
<td>3</td>
<td>C or higher</td>
</tr>
<tr>
<td>COMM 101 Public Speaking</td>
<td>3</td>
<td>C or higher</td>
</tr>
<tr>
<td>ENGL 101 English Comp I</td>
<td>3</td>
<td>C or higher</td>
</tr>
<tr>
<td>PSY 101 General Psychology</td>
<td>3</td>
<td>C or higher</td>
</tr>
<tr>
<td>SOC 100 General Sociology</td>
<td>3</td>
<td>C or higher</td>
</tr>
</tbody>
</table>

While not required, ENGL 102 English Composition II and HEOC 120 Medical Terminology I, are recommended courses strongly encouraged for student success.

*see Prerequisite courses

**Selection Process**

Students in the Dental Hygiene program are admitted to the college on the same basis as other students; however, admission to the college does not ensure admission into the Dental Hygiene program. The Admissions Committee, which may be comprised of the Program Director, faculty, members of the advisory committee and possibly other college personnel will evaluate all applications and make all final determinations. Candidates will be evaluated based on a point scale. Points will be awarded as described below:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Formula for calculating points</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA in pre-req and gen ed. courses</td>
<td>GPA x 100/4.0</td>
<td>100</td>
</tr>
<tr>
<td>ATI TEAS</td>
<td>Score from exam</td>
<td>100</td>
</tr>
<tr>
<td>Essay</td>
<td>Avg. score</td>
<td>50</td>
</tr>
<tr>
<td>MMI Workshop</td>
<td>Avg. score</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>300</strong></td>
</tr>
</tbody>
</table>
Students who were not selected for the previous year’s class and complete the entire application process will be awarded 5 points.

Students with dental assisting experience will be awarded additional points as follows:

- CDA with more than 2 years’ experience = 6 points
- More than 2 years’ experience w/o CDA = 4 points
- CDA with less than 2 years’ experience = 4 points
- Less than 2 years’ experience w/o CDA = 2 points

A copy of CDA certification must be included in the application packet along with a signed verification of employment form in order to qualify for additional points.

All applicants will be notified of their status via SFCC student email by the 1st business day of June. Please do not contact the program to request your status prior to June 1st. All accepted or alternate applicants must return the acceptance notification form by the deadline indicating acceptance or declination of the offer of admission as a class member or alternate. Please be sure you have a current address, email, and phone number in the mySTAR system on the My Stuff tab.

Unfortunately, we cannot offer admission to all qualified applicants. Our enrollment is limited to 10 students. Only students meeting the minimum requirements will be presented to the Admissions Committee. The 10 applicants with the highest total scores will be selected for the class. The following information will be evaluated during the selection process: GPA in prerequisite and general education courses, cumulative GPA, oral communication skills, written communication skills, professionalism, critical thinking ability, motivation for the profession, commitment to completing the program, career and professional goals, and realistic expectations.

The information above is directly related to the program’s mission, vision and goals. Every effort is made to insure the selection process is fair and equitable to all applicants. The selection process strives to achieve a well-rounded assessment of the student as a whole.
# DENTAL HYGIENE CURRICULUM

## Year 1

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Cr. Hr./min grade</th>
<th>Fall</th>
<th>Cr. Hr./min grade</th>
<th>Spring</th>
<th>Cr.Hr./min grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 207 Human Anatomy with Lab</td>
<td>4/B</td>
<td>DH131 Intro to Dental Hygiene Theory</td>
<td>2/B</td>
<td>DH133 Dental Hygiene Theory I</td>
<td>2/B</td>
</tr>
<tr>
<td>BIO 208 Human Physiology with Lab</td>
<td>4/B</td>
<td>DH140 Dental Hygiene Pre-Clinic I</td>
<td>4/B</td>
<td>DH141 Dental Hygiene Pre-Clinic II</td>
<td>2/B</td>
</tr>
<tr>
<td>BIO 121 Microbiology with Lab</td>
<td>4/B</td>
<td>DH102 Dental Radiography</td>
<td>2/B</td>
<td>DH142 Dental Hygiene Clinic I</td>
<td>2/B</td>
</tr>
<tr>
<td>CHEM 101 Introduction to Chemistry with Lab</td>
<td>5/B</td>
<td>DH104 Dental Radiography Lab</td>
<td>1/B</td>
<td>DH118 Principles of Periodontics</td>
<td>2/B</td>
</tr>
<tr>
<td>BIO 121 Microbiology with Lab</td>
<td></td>
<td>DH106 Dental Clinical Emergencies</td>
<td>1/B</td>
<td>DH134 Dental Hygiene Theory II</td>
<td>1/B</td>
</tr>
<tr>
<td>ENGL 101^ English</td>
<td>3/C</td>
<td>HIST 101 or 102, or POLS 101^</td>
<td>3/C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours**

20 | 16 | 15

## Year 2

<table>
<thead>
<tr>
<th>Summer</th>
<th>Cr.Hr./min grade</th>
<th>Fall</th>
<th>Cr.Hr./min grade</th>
<th>Spring</th>
<th>Cr.Hr./min grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH143 Dental Hygiene Clinic II</td>
<td>3/B</td>
<td>DH135 Dental Hygiene Theory III</td>
<td>2/B</td>
<td>DH136 Dental Hygiene Theory IV</td>
<td>2/B</td>
</tr>
<tr>
<td>DH128 Local Anesthesia</td>
<td>2/B</td>
<td>DH144 Dental Hygiene Clinic III</td>
<td>6/B</td>
<td>DH145 Dental Hygiene Clinic IV</td>
<td>6/B</td>
</tr>
<tr>
<td>COMM 101^ Public Speaking</td>
<td>3/C</td>
<td>DH115 Community Dental Health I</td>
<td>2/B</td>
<td>DH120 Dental Biomaterials w/ Lab</td>
<td>2/C</td>
</tr>
<tr>
<td>PSY 101^ General Psychology</td>
<td>3/C</td>
<td>DH117 Community Dental Health II</td>
<td>.5/B</td>
<td>HEOC135 Allied Health Career Development</td>
<td>.5/C</td>
</tr>
<tr>
<td>SOI 100^ General Sociology</td>
<td></td>
<td></td>
<td></td>
<td>SOI 100^ General Sociology</td>
<td>3/C</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

10 | 16 | 15

* The following mathematics courses will be accepted:
  MATH 110, MATH 112, MATH 113, MATH 114, MATH 119 or higher

^ – it is highly recommended that these courses be completed prior to entering the program

Revised January 2019
Fee Schedule for Dental Hygiene Program
State Fair Community College
Effective Fall 2018 through Summer 2019

SFCC Tuition & Fees

<table>
<thead>
<tr>
<th>Programs (Course Codes)</th>
<th>In-district residents*</th>
<th>Missouri residents</th>
<th>Out-of-state residents</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene (DH)</td>
<td>$305</td>
<td>$360</td>
<td>$420</td>
<td>$460</td>
</tr>
<tr>
<td>Tier 4 online</td>
<td>$355</td>
<td>$410</td>
<td>$470</td>
<td>$510</td>
</tr>
</tbody>
</table>

*In-district tuition applies to residents of the following school districts:

- Cole Camp R-1
- Green Ridge R-VIII
- La Monte R-IV
- Lincoln R-II
- Otterville R-VI
- Pettis County R-12 at Dresden
- Pettis County R-V at Hughesville/Houstonia
- Sedalia 200
- Smithton R-VI
- Warsaw R-IX

Note: R in district name indicates reorganized.

Active-duty military personnel, Reserve, National Guard members, and veterans and their dependents qualify for in-district tuition upon completing the military/dependent certification form and providing applicable documentation.

General Fee: Technology fee (per credit hour) is $15

<table>
<thead>
<tr>
<th></th>
<th>IN-DISTRICT per credit hour (+ tech fee)</th>
<th>OUT-DISTRICT per credit hour (+ tech fee)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for First Semester* (13/16 cr. hrs.)</td>
<td>$4160 / $5120</td>
<td>$4875 / $6000</td>
</tr>
<tr>
<td>Total - Second Semester* (12/15 cr. hrs.)</td>
<td>$3840 / $4800</td>
<td>$4500 / $5625</td>
</tr>
<tr>
<td>Total – Third Semester* (7/10 cr. hrs.)</td>
<td>$2240 / $3200</td>
<td>$2625 / $3750</td>
</tr>
<tr>
<td>Total for Fourth Semester* (13/16 cr. hrs.)</td>
<td>$4160 / $5120</td>
<td>$4875 / $6000</td>
</tr>
<tr>
<td>Total - Fifth Semester* (12/15 cr. hrs.)</td>
<td>$3840 / $4800</td>
<td>$4500 / $5625</td>
</tr>
<tr>
<td>TOTAL (57/72 cr. hrs.)</td>
<td>$18240 / $23040</td>
<td>$21375 / $27000</td>
</tr>
</tbody>
</table>

*These fees and tuition are subject to change.
### DENTAL HYGIENE PROGRAM: Estimated Additional Expenses/semester

<table>
<thead>
<tr>
<th>Semester 1: Fall</th>
<th>Books:</th>
<th>$600</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Uniforms and insignias (shoes not included)</td>
<td>$200</td>
</tr>
<tr>
<td></td>
<td>Instruments &amp; Equipment</td>
<td>$2,000</td>
</tr>
<tr>
<td></td>
<td>SADHA dues*</td>
<td>$65</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$2,865</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2: Spring</th>
<th>Books/supplies</th>
<th>$400</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nitrous course UMKC*</td>
<td>$500</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$900</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3: Summer</th>
<th>Books/supplies</th>
<th>$250</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$250</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4: Fall</th>
<th>Books/supplies</th>
<th>$600</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Loupes (optional)</td>
<td>$1,200</td>
</tr>
<tr>
<td></td>
<td>SADHA dues*</td>
<td>$65</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$1,865</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5: Spring</th>
<th>Books/supplies</th>
<th>$400</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Online course fee</td>
<td>$45</td>
</tr>
<tr>
<td></td>
<td>Licensing Exams: NDHBE, CRDTS, MO Jurisprudence (due in January of Grad year)</td>
<td>$1,800</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$2,200</strong></td>
</tr>
</tbody>
</table>

| Regional Conferences* | $300 |
| Community Dental Hygiene Travel | $100 |
| Drug testing | $180 |

**TOTAL ESTIMATED ADDITIONAL EXPENSES**  
$8,805

<table>
<thead>
<tr>
<th>Total Estimates In-District Costs:</th>
<th>Total Estimated Out-District Costs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Gen-Eds</td>
<td>Without Gen-Eds</td>
</tr>
<tr>
<td>$27,045</td>
<td>$30,180</td>
</tr>
<tr>
<td>With Gen-Eds</td>
<td>With Gen-Eds</td>
</tr>
<tr>
<td>$31,845</td>
<td>$35,805</td>
</tr>
</tbody>
</table>

*All above costs are estimates and subject to change. As of fall 2018, some costs have been incorporated as course fees. Licensing Exam fees do not include travel or patient compensation
Pre-Clinical Education

Pre-clinical education plays a very significant role in your development as a professional Dental Hygienist. Participation is not optional. Your acceptance of admission into the program signifies your willingness to participate and serve not only as clinician but also as patient in lab and pre-clinical courses. Unlike traditional college courses, pre-clinical and clinical rotations will usually consist of 8-hour shifts.

Clinical Education

Students will begin to see patients in the public clinic beginning in the second half of the spring semester of the first year. *It is the responsibility of the student to keep their appointment schedule full*

Pregnancy Policy

A female student has the option of whether or not she wants to notify program officials of her pregnancy. If the woman chooses to voluntarily inform officials of her pregnancy, it must be in writing and indicate the expected date of delivery. A student who notifies the program of her pregnancy has the following options:

Option #1: The student may continue the educational program without modification or interruption.

Option #2: The student may continue in the program by working with program director for planned absences and preparing a written action plan (typed and signed) for their leave. The action plan will need to include:

A. Plan for anticipated days of leave:
   1. Number of days surmised
   2. How student will obtain missed lecture notes, quizzes, or make up work.
   3. How students will make up lab/clinic time.

B. Plan for unanticipated leave. This could happen as a result of delivery or child health issues.
   1. Number of days unknown.
      (Student may need to drop from the program if days of absence exceed 2 weeks, or 10 days)
   2. How student can make up work.
   3. How student can make up lab/clinic.

The pregnant student will be expected to complete all of the standard clinical requirements. Students should be aware that radiation exposure is a part of the dental hygiene practice of care and is required for completion of the program. Though exposure is minimal, and is not known to pose any danger to a child in utero, radiation safety precautions are utilized, and the student may take additional precautions at their discretion (such as draping with a lead apron). It is recommended that the student obtain clearance from their OB/GYN.
Option #3: A pregnant student may request a leave of absence not to exceed one year and either withdraw from or attempt to complete the courses in which she is currently enrolled. There would be a place reserved for the student in the next accepted class, and it would not be necessary to submit another application for admission to the program.

Option #4: A pregnant student may request to withdraw from the program for an indefinite period of time. If she wished to be reinstated, she must submit an application and compete for readmission to the program. Any previous coursework taken would be reevaluated at the time of readmission to assure that competency has been maintained.

A female student may withdraw declaration of pregnancy at any time. If the student chooses to voluntarily withdraw the declaration of pregnancy, she must inform program officials of her pregnancy declaration withdrawal in writing.

Infectious Disease Policy

Prior to beginning clinical experience and continuing throughout the program students will be instructed in the technical skills and knowledge necessary to protect themselves when exposed to infectious diseases. Information on handling of body fluids and methods of infection control will be included in course content.

Dental hygiene students are required to take the series of Hepatitis B vaccine at their own expense.

Documentation of the Hepatitis B vaccine is required before beginning classes in the Associate of Applied Science Dental hygiene Program.

A Tuberculin skin test is required or chest X-ray if the skin test is positive. This should be done no earlier than three months prior to the beginning of classes and is required each year.

A positive Measles, Mumps, and Rubella titer or MMR immunization is required prior to the beginning of classes. Information regarding immunizations requirements will be sent to all accepted applicants with their letter of acceptance.

All forms must be completed and turned in as soon as possible. Students may not attend pre-clinical until all health forms have been received.

Any student with an infectious process, such as exudative or weeping skin lesions, influenza, etc. will be restricted from direct patient care contact. Faculty will make the decision based upon a case-by-case basis.

Infection and Hazard Control Policies

Applicant for the Dental Hygiene program must recognize that a health risk exists as a result of occupational exposure to blood and other potentially infectious materials, such as saliva, in the dental
environment. Blood-borne pathogens, including the Hepatitis B virus, are serious threats to the health and well-being of health care workers and patients.

The policies and procedures set forth are designed to protect the clinicians and the patients from exposure to pathogenic organisms. Strict compliance with these guidelines will assure that treatment in the clinic will not jeopardize the health of patients or clinicians.

Students and faculty members are classified as Category I according to the Centers for Disease Control classification system. In this category, personnel perform tasks which routinely involve the potential for exposure to blood, body fluids, tissue or other potentially infectious materials. The Program uses Universal Precautions as an approach to infection control. This approach treats all blood and body fluids, such as saliva, as if they are known to be infected with blood-borne pathogens. Universal Precautions are used for every patient and with every procedure to reduce risks to patients and clinicians.

The Program is committed to ensuring that all students and faculty are working in a safe and healthy working/learning environment. Therefore, the policies are based on guidelines consistent with those issued by the Centers for Disease Control, OSHA and other related state and national health organizations. Since scientific information is prone to frequent change, the Program will update this policy annually, or as necessary, as new information on infectious diseases becomes available. It is the policy of the Program to review, evaluate, and respond on an individual basis to any instances of HIV/HBV or other infectious disease among faculty or students engaged in patient care activities.

Applicants with Infectious Diseases
Applicants who believe they are at an increased risk of contracting an infectious disease should seek testing and counseling prior to making application to the Dental Hygiene Program. Persons who are seropositive for HBV/HIV or other infectious diseases will not be excluded from application and admissions. However, applicants who are HBV/HIV positive may want to consider carefully their career goals. Points to keep in mind when considering dental hygiene as a career include:

1) As a person with a known debilitating disease, the individual may become disabled during the educational program or early in the career.
2) Aspects of practice expose the person to infectious diseases.
3) Barriers to learning may have to be imposed due to certain invasive clinical activities.
4) Financial costs of the program given the personal health and career uncertainties.

Faculty/Students with Infectious Diseases
Persons who are seropositive for HBV/HIV or other infectious diseases will not be excluded from employment or restricted in their access to the institution’s services or facilities because of their health status. They will be provided with all reasonable accommodations unless an individualized, medically-based evaluation determines that exclusion or restriction is necessary for the welfare of the individual or other members of the institution or patients.

Patients with Infectious Diseases
Persons who are seropositive for HBV/HIV or other infectious diseases will not be excluded from treatment in the dental hygiene clinic. The same Standard Precautions will be used in treatment of these
patients. As with any complex medical condition, the patient’s physician may be contacted to coordinate the correct dental hygiene treatment with the patients other conditions.

Confidentiality of Information
Students are legally and ethically obligated to treat information about clients in any of the clinical settings as confidential. The Health Insurance Portability and Accountability Act of 1996 (HIPAA) provides national standards for confidentiality. As a dental hygiene student your relationship with clients gives you access to information that is considered private. Any information you receive that is of a personal nature and has no direct bearing on the client’s treatment or well-being should be considered confidential. Unless the information you have received may cause harm to the person or others it should be withheld and considered private.

Sharing of information with other health care personnel who are a part of the client’s health care team is appropriate as long as the information is relevant to the care of the client. The release of information to anyone other than persons directly associated with caring for the client, without permission, is a violation of the client’s right to privacy.

As a student, you will use client records to gather information that will assist you in planning and implementing their care. Clinical papers should contain only client initials and no identifying information, such as address, medical record number, etc. All patient telephone consults are to be made from a quiet location such as the student desk area. Voice modification should be kept at a minimum.

A breach of confidentiality may result in disciplinary or legal action.

Training in Infection Control Procedures
No student will be allowed to deliver patient care in any setting until he/she has been instructed in infection control and has mastered the material by successful completion of written exam and process evaluation.

DENTAL HYGIENE PROGRAM ADMISSION PROCESS
Students are eligible to submit the program application packet by achieving the following: prerequisite courses are complete or will be complete by the end of the spring semester of the year in which they are applying, meet the Essential Qualifications for the Dental Hygiene program, have a cumulative college GPA of 2.5 or greater on a 4.0 scale and a 2.75 on all prerequisites and general education requirements (a minimum of B or greater for BIO 121, BIO 207, BIO 208, CHEM 101 and a minimum of C or better for math prerequisite courses, remaining prerequisites and required general education courses). GPA is checked at the end of the spring semester of the school year in which the student is applying.

A new application packet must be submitted each year an applicant chooses to apply.

Prior to applying for admission to the Dental Hygiene program, students are strongly encouraged to contact the program’s Student Success Navigator, Dana Goosen, to help plan courses, clarify program requirements, and review students’ academic history. To schedule an appointment, call (660) 596-7149 or email dgoosen@sfccmo.edu.
In order to be considered for admission to the Dental Hygiene program, applicants must complete the following steps before they wish to enter the program.  
(If currently only attending SFCC, skip step 1).

1. **Admission to State Fair Community College (SFCC)**
   Submit an online SFCC Application for Admission at [www.sfccmo.edu/admissions](http://www.sfccmo.edu/admissions) and meet all requirements for admission to SFCC. Students must be admitted to SFCC before being admitted to the Dental Hygiene program.

   Students must submit official college transcripts from all colleges where credit was earned or attempted, including dual credit earned in high school.

   **NOTE:** Students who are completing prerequisites at colleges other than SFCC must request an official transcript to SFCC as soon as grades are posted after the end of the spring semester of the year in which the student is applying. Students who are currently enrolled in prerequisites at colleges other than SFCC during the spring semester of which they are applying should provide unofficial transcripts with the Dental Hygiene Application. It is the student’s responsibility to verify receipt of transcripts.

2. **Pre-Entrance Exam**
   Applicants must take the ATI TEAS (Test of Essential Academic Skills) **AH (Allied Health)** exam prior to the program application deadline of March 1st and earn a competitive score. Select [ATI AH TEAS](http://www.mometrix.com/academy/teas-test/) at testing center. Students are allowed to take this test unlimited times. If a student chooses to take the exam again, the student must wait 45 calendar days between testing dates. Student scores are valid for three application years; program application must be received before test results expire. SFCC administers the test on several campuses. For additional information on registration and cost, please visit the SFCC Testing Center website at [https://www.sfccmo.edu/offices-services/testing-services/](https://www.sfccmo.edu/offices-services/testing-services/). If the test is completed at a testing center other than SFCC, the student must request an official transcript from ATI. Official transcripts can be purchased from the ATI online store at [www.atitesting.com/ati_store/](http://www.atitesting.com/ati_store/). **Unofficial ATI TEAS results taken from a testing center besides SFCC will not be accepted.**

   The following links may prove helpful on the test:
   - [https://uniontestprep.com/teas](https://uniontestprep.com/teas)

3. **Application for Admission Form**
   Complete the enclosed [Application for Admission Form](dental-hygiene-program-application) available at [dental-hygiene-program-application](#). SFCC students may view their unofficial transcripts as a reference of their academic history in mySTAR>Student tab>Academic Profile.

4. **Applicant Observation Form(s)**
   Students considering a career in dental hygiene can make a better-informed career decision if their choice is based on some personal experiences or observations. Complete a **minimum of 20 hours** with a Registered Dental Hygienist in one or more clinical sites of your choosing. Review and complete the
Applicant Observation Form in the application packet (make copies as necessary). The Registered Dental Hygienist must complete, sign, and seal the form in an envelope with their signature on the seal to verify your observation hours and maintain confidentiality. Envelopes with broken seals and/or missing signatures will not be accepted. Applicants should begin this process at least 3 months before the application deadline as some facilities will not be able to accommodate requests on a short time frame.

Applicants must call and make an appointment with the dental office manager regarding their observation. Ask the facility for the expected dress code while observing (professional dress or medical scrubs). No pierced jewelry shall be worn with the exception of one earring per earlobe. Overall appearance should be clean and neat. A professional appearance inspires confidence in the patient.

5. Essay
Submit a two page typed essay (double spaced, 12-point font, Times New Roman, 1-inch margins). The essay should include, but is not limited to, the following: motivation for pursuing a career in dental hygiene, career/professional goals, commitment to completing the program and a summary of your observation experience (including specific examples of procedures and equipment observed). The essay should also utilize correct grammar, punctuation and spelling. Put only your SFCC Id #. Do not put your name on the essay.

The essay is an important component of the application process and many of the program classes include written assignments; therefore, strong writing and communication skills are important. Communication is extremely important for healthcare professionals because they must be able to communicate with patients as well as other members of their team such as dentists, dental assistants, and office personnel.

Applicants are encouraged to utilize the Academic Success Center in the Yeater building, room 150 on the Sedalia campus for free English/writing tutoring. Students not able to come to the Sedalia campus to visit the English and writing tutors may send their papers to the tutors via email. English and writing tutors change each semester; view the most current writing tutors and their emails in mySTAR > Campus Resources tab > Academic Success Center. The tutors may not be able to help with your dental related wording but they would be able to help with writing mechanics, such as critical thinking, organization, and professionalism, as well as sentence structure, grammar, spelling and clarity. A rubric will be used for scoring purposes.

6. Application Submission
Submit the required items (#3-5 above) in one large envelope and submit to the Dental Hygiene Department prior to the application deadline. Be sure to follow instructions on all forms. All application materials must be received in the Dental Hygiene Department by 3:00 pm on or before the 1st business day of March.

Late application materials will NOT be accepted. After the deadline, all complete applications will be evaluated. All materials submitted are considered privileged and are not available for students to view. All incomplete packets will be considered ineligible. Any missing signatures will disqualify packets.
CAMPUS RESOURCES

Additional information about the following are available at www.sfccmo.edu:

- Academic Records and Registrar Office
- Campus Safety and Security
- Campus Store
- Course Catalog
- Counseling Services
- Disability Services
- Financial Aid
- Navigator Advising
- Residence Hall
- SFCC Policies and Regulations
- Student Success Center
- Testing and Career Center
- TRiO – Students in TRiO for Educational Preparation and Success (STEPS)
- Tutoring and Computer Labs
- Veterans Services

INSTITUTIONAL POLICIES AND REGULATIONS

All institutional policies can be found on the SFCC website at https://www.sfccmo.edu/about/policies-regulations/

The following policies can be found at: https://www.sfccmo.edu/about/policies-regulations/
- Harassment – Policy 2130
- Student Educational Records – Policy 2400
- Financial Aid – Policy 2710
- Drugs and Alcohol and Tobacco Products – Policy 2830
- Students with Communicable Diseases – Policy 2810

The following regulations can be found at:https://www.sfccmo.edu/about/policies-regulations/
- Students with Disabilities Testing Accommodations – Regulation 2116
- Student Grievance and Appellate Process – Regulation 2160
- Student Educational Records – Regulation 2400
- Student Academic Achievement – Regulation 2511
- Discipline – Regulation 2610
- Student Services – Regulation 2810

Revised January 2019
Contact the following program personnel if you have questions about the application or admissions process:

Dr. Andra Ferguson - Dental Hygiene Program Director  
(660) 596-7262  
aferguson@sfccmo.edu

Dana Goosen - Student Success Navigator  
(660) 596-7149  
dgoosen@sfccmo.edu

End of Dental Hygiene Associate of Applied Science Application & Program Information